The regular monthly meeting of the Board of Cooperative Educational Services, Sole Supervisory District of Otsego, Delaware, Schoharie, and Greene Counties was held on Wednesday, December 13, 2017, at 12:30 p.m. at the Northern Catskills Occupational Center, Grand Gorge, New York.

Roll Call & Quorum Check

MEMBERS PRESENT:	Paul Beisler, Marcy Birch, Ellen Hager, William Haltermann, Barbara Ann Heegan, Antoinette Hull and Kurt Holcherr.
MEMBERS ABSENT:	Joseph Ballard and Johnnie Nemec
OTHERS PRESENT:	Nicholas Savin, Jennifer Bolton, Joseph Booan, Lynn Chase, Anne Pallischeck and Alyssa Oliveri.

Call to Order

At 12:31 p.m. Board President, Paul Beisler, called the meeting to order with a quorum present.

Pledge of Allegiance

Mr. Beisler opened the meeting with the Pledge of Allegiance and asked for a moment of silence to recognize and honor the men and women serving in the Armed Forces.

Approval of Consent Agenda

William Haltermann and Ellen Hager moved to approve the Consent Agenda.

1. Minutes from the November 8, 2017 Board Meeting
2. Monthly Reports -
   Treasurer's Report, Report of Interest Earned, Budget Status Reports, Revenue Status Reports, General Fund Trial Balance, Special Aid Fund Trial Balance, Capital Fund Trial Balance, Trust & Agency Fund Trial Balance, Private Purpose Trust Fund Trial Balance and Extra Classroom Activities Reports for OAOC, NCOC. (Copy filed in the Clerk's office).
3. Budgetary Transfers
4. Claims Auditor Report - November 2017 (Copy filed in the Clerk's office).

Motion was approved unanimously.

Warrants

The warrants were presented for examination (as previously approved by the Claims Auditor).

Public Comments

There were no public comments.

District Superintendent Report

DISTRICT SUPERINTEDENT REPORT

School Boards Institute: Mr. Savin reminded the Board of the upcoming School Boards Institute, scheduled for the evening of January 25, 2018 at SUNY Oneonta. This event is facilitated by the Catskill Area School Study Council. Mr. Savin discussed the partnership made with CASSC, DCMO and the Chenango County School Board Association and their effort to share workshops this year. Together they have been providing one workshop per month, rotating facilitators. Mr. Savin informed the Board that Superintendents have requested a reduction in the number of workshops and asked the Board their thoughts. Ms. Birch suggested every two months. Mr. Haltermann asked if we can provide a list of topics ahead of time.

Legislative Events: Mr. Savin informed the Board that the Otsego County Chamber is holding their Annual Legislative Breakfast on Tuesday, January 2, 2018. He is unsure of who is coming this year, but generally Senator Seward and Assemblyman Crouch attend. They usually discuss budget objectives and outlooks. He asked that anyone interested in attending contact Alyssa. Mr. Beisler and Ms. Birch announced that they would like to attend. Mr. Savin shared that we have become aware of a new legislative representative for our area, Assemblyman Brian Miller. Mr. Savin has scheduled a meeting with him.

Mr. Savin discussed the Board of Education Member Legislative Breakfast that took place on December 2nd at SUNY Oneonta. Ms. Birch, Mr. Beisler and Mr. Holcherr attended. Mr. Beisler shared that United States Congressman Faso was in attendance and that he enjoyed hearing the Federal perspective on issues discussed. Economic and financial challenges, mental health care and statewide population decline were addressed.

Mr. Savin informed the Board that the Superintendents held their Legislative Luncheon, catered by our OAOC Culinary Students, on December 6th. The Legislative Platform for the ONC BOCES area schools was distributed with the Board addendas for their information.

Mental Health: Mr. Savin discussed mental health services and avenues to try to strengthen and redesign mental health services for students in our region. He reviewed a draft strategy with the Board. Mr. Savin shared that he has been in contact with the Sue Matt, Director of Community Services for Otsego County, to discuss the feasibility of such a plan. The presented draft is largely influenced by the plan constructed by Superintendents and workers in the county and mental health field for the Systems of Care Grant application worked on last fall. It contains four days of in school service, rotating between schools, and a planning/service day at which the hired counselor/social worker could provide a multitude of services, including turnkey training for district employees, collaboration planning between schools and the community or focused planning to serve particular students or families. Mr. Savin informed the Board that he has been assessing ways in which to get startup funds for such a program, such as from Bassett Healthcare network. He has also been in contact with the Rural Schools Association regarding a grant that would provide BOCES with Cornell students of public policy, who would work with public agencies on our behalf to seek funds. The Board discussed

the process and whether a steering committee should be put together before we look into funding. Mr. Savin indicated that the opportunities presenting themselves are time sensitive and the plan he is working off of now was put together by a committee for the Systems of Care Grant application. He will continue to discuss strategies and planning with our component school leaders.

Mechatronics/Robotics: Mr. Savin informed the Board that we expect to receive notification today on whether or not we will be awarded the New York State Economic Development Grant for Mechatronics. He explained that we need to decide where to make space for the Mechatronics/Robotics lab and that recapturing space at OAOC may be the best option.

Board of Education Meeting Start Time: Mr. Savin asked the Board their thoughts on the 3:30 p.m. meetings we had in October and November and if we should try it again in spring.

Mr. Booan interrupted to announce that he had received an email indicating that we were awarded two Economic Development grants; one in the amount of $630,000 for Mechatronics/Robotics and the other for $100,000 to fund scholarships for our Adult Practical Nursing program. We are now at approximately $980,000 for Mechatronics funding.

Discussion regarding the Board of Education Meeting start times resumed. Largely, the group preferred earlier meetings; they decided that they would discuss a 10:00 a.m. start time at the next reorganization meeting.

Ms. Hull suggested having classroom visits on Board meeting days.

Policies: Mr. Savin informed the Board that we recently reviewed board policy #2410 - Policy Development, Adoption, Implementation and Review. He explained that Alyssa Oliveri had attended a Board Training at which they suggested such a review. Mr. Savin pointed to a copy of the policy, distributed to each board member with the addendas, and noted suggested changes under the "adoption" section of the policy. The proposed changes are to make sure policy is correlated with practice regarding allowable adoption at first reading. The Board reviewed the proposed changes. The draft will go on the January agenda for first reading.

Mr. Savin briefly reviewed the policies on the agenda for first reading this month. Policy #2160- BOCES Board Officer and Employee Code of Ethics had some restructuring and additions at the recommendation of NYSSBA. Policy # 2330- Executive Session had some minor clarifications regarding acceptable reasons to go into executive session, recording of executive session on meeting minutes and matters of confidentiality. Policy #4526.1- Internet Safety, was overhauled to match NYSSBA's recommendation; Genevieve Ballard, network administrator, reviewed the policy and indicated that the recommended guidelines are being followed. Policy #9700- Staff Development, had been updated to meet new regulations, including the reduction of required professional development hours and the inclusion of Level III Teaching Assistants in the Professional Development Plan.

DEPUTY SUPERINTENDENT REPORT:

Revised Budget Development Assumptions: Dr. Bolton distributed a revised version of the 2018-2019 Budget Assumptions. She reviewed the changes, including an increase in TRS and EAP rates.

ESSA Update: Dr. Bolton informed the Board that NYSASBO has been working to provide NYSED with guidelines for the implementation of the new ESSA financial reporting requirements. They have put together a statewide group to draft these guidelines. Some group members indicated a preference on making the guidelines as easy and feasible as possible, while others lobbied to have more detailed reporting as to have usable data. Dr. Bolton stated that the groups came together to make a good plan. She distributed a draft of the NYSASBO recommendations. She informed that Board that templates with all budget codes have been created in 5Cast for our component districts; these templates will assist in making the calculations for the districts.

NYSCOSS Advocacy Alert: Dr. Bolton distributed a blog post, written by Bob Lowry of NYSCOSS. The article indicates that state revenues could fall $1.9 billion dollars short in the 2017-2018 state budget and $2.9 billion short in 2018-2019. She noted that the article indicates that the Division of the Budget projects a $4 billion structural deficit. The shortfalls in revenue will affect the state budget proposals.

State Budget Proposals: Dr. Bolton distributed state aid budget proposals from the Educational Conference Board (ECB) and the New York State Board of Regents. She explained that the EBC is a group with representation from many of our professional organizations, such as NYSASBO, NYSCOSS, NYSSBA and others. She explained that their budget proposal asks for a $2 billion increase in state aid, citing the projected need for a $1.5 billion increase to sustain current services.

The Board of Regents proposal requests a $1.6 billion increase in aid. Career and Technical Education expansion is listed as one of their priorities.

Governor Cuomo is expected to give an address in January, at which he will review his budget proposal.

Mr. Haltermann asked if the Federal Budget will affect us; Dr. Bolton stated her belief that the affect will lag one year. Mr. Holcherr asked if mandates will lessen; Dr. Bolton doesn't believe so.

CMEC Grant Application: Dr. Bolton informed the Board that there is a resolution on the agenda to approve a grant that will help supply equipment and furniture for makers spaces. Ms. Pallischeck explained that makers spaces are stations at which one can create something out of whatever supplies are at the station; they have become common in libraries in recent years. Makers spaces often contain challenges or craft supplies. The spaces promote discovery and creation. Dr. Bolton added that we are looking into purchasing robotics equipment and a 3D printer for our spaces.

Human Resources: Dr. Bolton announced that Joseph Reilly is on the agenda to become a technology consultant. Mr. Reilly will help component schools plan for technology purchases and funding. Schools will contract through BOCES for his services so it will be aidable.

JOE BOOAN, ASSISTANT SUPERINTENDENT, STUDENT PROGRAMS

CTE: Mr. Booan informed the Board that the OAOC CTE Advisory Committee dinner, held on November 14, was successful. The NCOC dinner will be held on December 14th. Mr. Booan shared that roadshows on the NCOC side are complete. 10th Grade visits have also been completed.

Special Education: Mr. Booan announced that we are close to hiring special education instructors for NCOC and a Behavioral Specialist. He asked permission from the Board to hire between meetings. The Board granted this request.

Mr. Booan shared that Tracy Davidson, our regional NYSED special education representative, came to OAOC to assess placing timeout rooms within TLC classrooms.

Mr. Booan informed the Board that we may be expanding Trust and adding another TLC class.

Agenda: Mr. Booan reviewed some items on the agenda. He pointed to the funding memorandum with the Workforce Development Institute (WDI) and explained that this funding is to purchase computers and training for mechatronics. The funds must be spent by December 31, 2017.

ANNE PALLISHCHECK, DIRECTOR, INSTRUCTIONAL SUPPORT SERVICES

APPR: Ms. Pallischeck informed the Board that we submitted our changes to our APPR plan to NYSED for review, but have yet to hear back. We are hoping to have it ready for Board approval next month.

Regional Educator Network: The Regional Educator Network has been successful thus far. Ms. Pallischeck and her team recently attended the statewide kickoff for the new learning standards; they then came back and shared what they learned with teachers in our region. There has been good participation and feedback from teachers. Ms. Pallischeck stated that the statewide kickoff went well. She will provide the Board with a link to the materials from the event.

Approval of Personnel

Ellen Hager and Marcy Birch moved to approve the personnel as presented.

RESOLVED, that the Board of Cooperative Education, upon the recommendation of the District Superintendent does hereby approve the following:

UNCLASSIFIED APPOINTMENT							
Name	**Dept.**	**Position**	**Appointment**	**Effective**	**Tenure Area**	**Certification**	**Salary**
Sheryl Kosturock	IP	School Counselor	*Full-time, 10-Month, Teacher Unit Position, 4 -Year Probationary Appointment	1/2/2018 - 1/1/2022	Special Subject: School Counseling & Guidance	School Counselor - Provisional	$52,666.00 prorated to the effective date

*Effective date noted as above unless extended in accordance with the law. This expiration date is tentative and conditional only. Except to the extent required by applicable provisions of Section 3012[3] of the Education Law, in order to be granted tenure the teacher/administrator must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher/administrator receives an ineffective composite or overall rating in the final year of the probationary period, the teacher/administrator shall not be eligible for tenure at that time.

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

UNCLASSIFIED APPOINTMENT - SUPPORT							
Name	**Dept.**	**Position**	**Appointment**	**Effective**	**Tenure Area**	**Certification**	**Salary**
Brianna Tolley	IP	Licensed Teaching Assistant	Full-time, 10-month, 6 hour day, ESPA Unit Position, 4-year probationary appointment	12/14/2017-12/13 /2021	Special Subject: Licensed Teaching Assistant	Teaching Assistant, Level I	$13,806.00 prorated to the effective date
Jennifer Ganio	IP	Licensed Teaching Assistant	Full-time, 10-month, 6 hour day, ESPA Unit Position, 4-year probationary appointment	12/14/2017-12/13/2021	Special Subject: Licensed Teaching Assistant	Teaching Assistant, Continuing & Level 1	$13,806.00 prorated to the effective date
Lisa Parisian	IP	Crisis Intervention Specialist	Full-time, 10-month, 6.5 hour day, ESPA Unit Position, 4-year probationary appointment	12/14/2017-12/13/2021	Special Subject: Licensed Teaching Assistant	Teaching Assistant, Level I	$25,015.00 prorated to the effective date

*Effective date noted as above unless extended in accordance with the law. This expiration date is tentative and conditional only. Except to the extent required by applicable provisions of Section 3012³ of the Education Law, in order to be granted tenure the teacher/administrator must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher/administrator receives an ineffective composite or overall rating in the final year of the probationary period, the teacher/administrator shall not be eligible for tenure at that time.

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

MISCELLANEOUS APPOINTMENTS				
Name	**Appointment**	**Position**	**Effective**	**Compensation**
Jennifer Palmer	Casual Employee	CASSC School Bus Driver Safety Presenter	1/8/2018 - 1/16/2018	$150.00 per training Max. of $150.00
Betsy Holland	Temporary	Substitute as needed - Special Education Teacher	12/14/2017 - 8/31/2018	$250.00/day
Aaron Johnson	Temporary	Substitute Cleaner	12/14/2017 - 8/31/2018	As per board policy or rate per contract
Joseph Pestar	Casual Employee	General Construction	12/14/2017 - 6/30/2018	$30.00/hour Max. of $7,000.00

MISCELLANEOUS APPOINTMENTS				
Name	**Appointment**	**Position**	**Effective**	**Compensation**
Lindy Lapin	Additional CTE Credit Bearing Instruction Stipend	CTE Teacher - CTE Value added Instruction Course for Additional Credit	January 2018 - June 2018	$1,400.00 Half year (.5 school year)
Antonio Walthall-Moon	Temporary	OAOC Educational Intern - Unpaid Student Internship	1/3/2018 - 1/31/2018	Unpaid
Kristen Altieri	Temporary	OAOC Educational Intern - Unpaid Student Internship	1/3/2018 - 1/31/2018	Unpaid

Kaitlin Ploutz	Temporary	OAOC Educational Intern - Unpaid Student Internship	1/3/2018 - 1/31/2018	Unpaid
Jim Calhoun	Temporary	TCI Training	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	Per Diem
Brianna Tolley	Temporary	TCI Training Workshop	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	Per Diem
Lisa Parisian	Temporary	TCI Training Workshop	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	Per Diem
Patricia McGrath	Temporary	TCI Training Workshop	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	Per Diem
Jennifer Ganio	Temporary	TCI Training Workshop	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	Per Diem
Suzanne Czechowski	Temporary	TCI Training Workshop	12/15/2017, 12/18, 12/19 after work hours & 12/16/2017 all day	$85.00/day prorated to hours attended
Joseph Reilly	Casual Employee	Technology Consultant	12/13/2017 - 6/30/2018	$300.00/day & Mileage/expenses Max. of $12,000.00
Denise Devost	Temporary	Substitute	12/14/2017 - 8/31/2018	As per board policy or rate per contract

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

LEAVE OF ABSENCES

Name	Position	Reason	Effective
Erin Annunziata	Licensed Teaching Assistant	Family Medical Leave	11/16/2017 - 12/1/2017
Kim Hall	Occupational Therapist	Family Medical Leave (as needed)	11/30/2017 - 6/23/2018

RESIGNATIONS/RETIREMENTS

Name	Position	Reason	Effective
Lisa Yelich	Administrative Aide	Resignation	12/2/2017

Motion was approved unanimously.

Approval of Consent Agenda

William Haltermann and Antoinette Hull moved to approve the consent agenda as presented. William Haltermann and Antoinette Hull moved to strike the work "lab" from the description of Consent Agenda Item G, SEQR Resolution to Approve New Generator Project at OAOC, and approve the consent agenda as amended.

Approval of the Funding Memorandum of Agreement with WDI

Whereas, the Otsego Northern Catskills BOCES wishes to enter into a Memorandum of Agreement with the Workforce Development Institute (WDI). WDI will provide funding for the purchase of equipment for the Mechatronics/Robotics training program for the period of November 21, 2017 to December 31, 2017, and

Whereas, Workforce Development Institute, Utica, NY has agreed to provide funding up to and including $15,000 in support of the purchase of new computers for this training program, agreeing to the terms and conditions of the agreement, and

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of this agreement.

Approval of the Application for a Catskill Mountain Education Corporation Funding Grant

Whereas the ONC BOCES Instructional Technology Services Department wishes to apply for a grant from the Catskill Mountain Education Corporation for the purpose of purchasing additional materials for use in the makerspaces located in OAOC and NCOC,

Therefore, be it resolved that a grant application request be made to the Catskill Mountain Education Corporation, Stamford, NY for funding in the amount of $10,000 to be used for the purpose of purchasing additional materials for the makerspaces.

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the application for a grant as indicated above.

Resolution to Approve Amendment 17-19 A4 of 2017-2018 Revocable Permit State University of New York, Oneonta for Safety Risk

Whereas, the Otsego Northern Catskills BOCES Safety Risk Management will require the use of the Morris Room 104 on the SUNY Oneonta Campus for their Safety Risk Advisory Committee Meeting on January 10, 2018 at a total charge of $50; and

Whereas, the Otsego Northern Catskills BOCES has requested use of offices and various rooms for events on the SUNY College at Oneonta campus from July 1, 2017 through June 30, 2018. Extra services will require a fee of an estimated $50-$75/hour for

extraordinary custodial staff; $20/hour for Site Administrator Fee for athletic functions, $13.90/hour for building managers; $9.75/hour for student tech; and University Police service will be assessed at college cost if needed.

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of the Revocable Permit #17-019 Amendment A4.

SEQR Resolution to Approve New Generator Project at OAOC

BE IT RESOLVED, the Otsego Northern Catskill BOCES's Board of Education proposes to declare itself Lead Agency with respect to the proposed new generator project under consideration within the meaning of 6 NYCRR 617.2 (u).

WHEREAS, the Board of Education of the Otsego Northern Catskill BOCES is proposing a Capital Improvement Project consisting of facility improvements considered to be "routine activities" to the Otsego Area Occupational Center; and

WHEREAS, the Board of Education proposed to proceed with the Proposed Action and wishes to take all actions necessary in connection therewith in order to comply with the State Environmental Quality Review Act ("SEQR"); and

WHEREAS, the Proposed Action for work at the Otsego Area Occupational Center is a Type II Action pursuant to SEQR, 6 NYCCR, Section 617.5, (8); and

WHEREAS, the Board of Education believes that it has complied with the regulations for SEQR;

THEREFORE, BE IT RESOLVED, that the Board of Education of the Otsego Northern Catskill BOCES hereby declares completion of the SEQR process as it relates to this Proposed Action.

Approval of the NBC Learn Subscription Agreement

Whereas, the Otsego Northern Catskills BOCES School Library System will require a prorated subscription for NBC Learn for the period of January 1, 2018 to June 30, 2018, and

Whereas, NBC Learn, New York, NY has agreed to provide the subscription at the cost of $.85/per student for the estimated enrollment of 3,774 students at a total cost of $3,207.90, agreeing to the terms and conditions of the agreement, and
Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of this agreement.

Acceptance of Donation/Gift

Whereas, the ONC BOCES Building Trades Program received a donation of 29 gallon cans and 51 pint cans of Minwax stain from Munson Building Supply, Oneonta, NY with an estimated value of $884, and

Be it resolved, the Otsego Northern Catskills Board of Education does hereby accept this donation.

Resolution to Bid- Culinary Arts Program Supplies and Equipment

Whereas, the Culinary Arts Program at the ONC BOCES CTE Centers desire to purchase supplies and equipment for the remainder of the 2017-18 school year which collectively exceed the purchasing limit of $20,000 and which requires bidding under General Municipal Law 104b and to adhere to ONC BOCES Purchasing Regulations (Policy #6700), and

Whereas, the Otsego Northern Catskills BOCES will prepare and solicit bids for Culinary Arts Program Supplies and Equipment adhering to the following estimated timeline:

LEGAL NOTICES	-	December 21, 2017
BIDS TO VENDORS	-	December 14, 2017
BIDS OPENED	-	January 5, 2018
BIDS AWARDED	-	January 10, 2018

Be it resolved, that the Otsego Northern Catskills Board of Education does hereby approve the bidding of Culinary Arts Program Supplies and Equipment.

Motion was approved unanimously.

Resolution to Extend RFP Award- Independent (External) Audit Services

William Haltermann and Marcy Birch moved to approve the following resolution:

Whereas, the Otsego Northern Catskills BOCES approved the award of the Request for Proposal (RFP) for Independent (External) Audit Services to D'Arcangelo & Co., LLP on behalf of the BOCES and CASEBP on April 9, 2014 with an optional two (2) year extension, and

Therefore, be it resolved, that the Otsego Northern Catskills BOCES does hereby award the bid to this vendor for $23,000 effective for fiscal years ending June 30, 2018, and June 30, 2019.

Motion was approved unanimously.

First Reading of Board Policy #2160- BOCES Board Officer and Employee Code of Ethics
Attachment #6

The Board reviewed Board Policy #2160- BOCES Board Officer and Employee Code of Ethics.

First Reading and Adoption of Board Policy #2330- Executive Session
Attachment #7

The Board conducted a first reading.

Antoinette Hull and William Haltermann moved to adopt Board Policy #2330- Executive Session as presented.

Motion was approved unanimously.

First Reading of Board Policy and Regulation #4526.1- Internet Safety
Attachment #8

The Board reviewed Board Policy #4526.1- Internet Safety and the accompanying regulation.

First Reading of Board Policy #9700- Staff Development
Attachment #9

The Board reviewed Board Policy #9700- Staff Development.

William Haltermann and Marcy Birch moved to adopt Board Policy #9700- Staff Development as presented.

Motion was approved unanimously.

Resolution to Approve Agreement- Clinical Experience
MI Bassett Hospital for New Visions Medical Health Professions

Ellen Hager and Antoinette Hull moved to approve the following resolution:

> Whereas, the Otsego Northern Catskills BOCES has established educational programs for students enrolled in New Visions Medical Health Professions program; and
>
> Whereas, the Otsego Northern Catskills BOCES desires the use of clinical resources to provide student experience; and

Whereas, the MI Bassett Hospital, Cooperstown, New York, believes the value of the presence of students will add to its operation;

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the terms set forth in the agreement, effective November 1, 2017 –October 31, 2020. No monies will be exchanged or provided for this agreement.

Motion was approved unanimously.

Approval of the Union Volunteer Emergency Squad, Inc. Training Site Agreement

Dr. Bolton informed the Board that the training is for the Adult Practical Nursing Program. Antoinette Hull and Kurt Holcherr moved to approve the following resolution:

Whereas, the Otsego Northern Catskills BOCES will require CPR training for students in their adult education programs for the period of December 14, 2017 to December 14, 2019, and

Whereas, Union Volunteer Emergency Squad, Inc., Endwell, NY has agreed to train and certify our instructor and then process and issue future CPR cards at a cost of a training site fee of $150.00/per 2 years, AHA card processing fee of $5.00/per card, and Instructor Certification fees as needed from $40 to $250, agreeing to the terms and conditions of the agreement, and

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of this agreement.

Motion was approved unanimously.

Informational Items

The Board inquired about what is and is not permissible to discuss via email. Mr. Savin indicated that a refresher regarding email correspondence would be helpful. He will investigate having someone visit a Board meeting to present guidelines.

Ms. Hull informed the Board that she will not be in attendance at the January Board meeting. She shared that she is not in favor of moving special education from our occupational centers.

Executive Session

William Haltermann and Kurt Holcherr moved to adjourn to Executive Session at 2:55 p.m. to discuss Support Staff Negotiations.

Motion was approved unanimously.

Regular Session

William Haltermann and Antoinette Hull moved to return to Regular Session at 3:51 p.m.

Motion was approved unanimously.

Adjournment

Ellen Hager and William Haltermann moved to adjourn the meeting at 3:51 p.m.

Motion was approved unanimously.

Respectfully Submitted,

Alyssa Oliveri
Board Clerk

Hello from the New Visions Class of 2018

A Program of ONC BOCES

***Top:** Christina Heegan, Lanxin Lin, Christina Mattocks, Amaya Grant, Jessica Koller, Elizabeth Vlahakis*
***Bottom:** Elizabeth Knudson, Claire Coe, Christine Ianniello, Mickaela Buzzy*

Christina Heegan
Oneonta High School
Through teaching dance classes and enjoying working with the students, I developed an interest in pediatrics and helping children and families.

Amaya Grant
Gilboa Conesville Central School
A challenge is something that I think is very enticing, so I found New Visions a perfect fit for me. I am looking forward to learning more about nursing and other parts of the medical field as well.

Elizabeth Knudson
Oneonta High School
Excited for the year to come, I am determined to make the best of this wonderful opportunity. I swim all year round and love to draw.

Mickaela Buzzy
Oneonta High School
When I am not at school, you can find me on the soccer field, watching soccer, or in the gym. I hope one day to become a PT to help others.

Claire Coe
Oneonta High School
When I am not taking classes in this hospital, I am a member of my school's swim team and track team. Someday I hope to be a physician's assistant.

Christine Ianniello
Roxbury Central School
The world of medicine is a fascinating place and I would love to be a part of it one day. I am interested in surgery or anthropology. I am excited to be a part of this program and to learn from my experiences.

Lanxin Lin
Oneonta High School
Since I was little, I have always wanted to work in the medical field, and my main interest is surgery. I hope to become a surgical nurse or a surgeon.

Teacher: Elva Manee
Phone #: 607-431-5640
emanee@aofmh.org

Jessica Koller
Gilboa Conesville Central School
During my free time, you will catch me either hunting or playing basketball. I am also interested in forensics and working in a lab.

Christina Mattocks
Oneonta High School
When I am not at school, I enjoy playing volleyball and basketball. In the future, I would like to become a nurse because it is a extremely rewarding job.

Elizabeth Vlahakis
Stamford Central School
Seeing the Physical Therapy part of the medical field through my mom sparked my interest in Physical Therapy at a young age. Through dancing and being involved in athletics, I have seen many injuries and want to help others who are injured or disabled.

Administrative Budget 2018-19
Three Year Comparison

1/2/2018 14:04

Administrative Budget	2016-17 Actual Expenditures	FTE	2017-18 Adopted Budget	FTE	2017-18 Revised Budget	FTE	2018-19 Proposed Budget	FTE
Salaries								
Chief Executive Officer	$ -	1.00	$ 123,263	1.00	$ 123,263	1.00	$ 123,263	1.00
Administrative Staff	$ -	1.67	$ 214,294	1.67	$ 214,294	1.67	$ 221,474	1.67
Central Office Staff	$ -	8.03	$ 379,246	8.43	$ 379,246	8.43	$ 412,963	8.53
Equipment	$ -		$ 10,000		$ 10,000		$ 12,000	
Supplies	$ -		$ 55,400		$ 55,400		$ 53,300	
Contractual	$ -		$ 272,112		$ 272,112		$ 277,037	
Professional Services	$ -		$ 87,500		$ 87,500		$ 87,500	
Services from Other BOCES	$ -		$ 91,300		$ 91,300		$ 92,932	
Chief Executive Officer Benefits:								
Teachers' Retirement System	$ 14,792		$ 12,943		$ 12,943		$ 13,559	
Workers Compensation	$ 924		$ 924		$ 924		$ 924	
Health, Dental & Disability Insurance	$ 24,331		$ 24,081		$ 24,081		$ 11,553	
Staff Benefits	$ -		$ 422,741		$ 422,741		$ 426,186	
Retiree Benefits	$ -		$ 1,435,752		$ 1,435,752		$ 1,465,364	
Interfund Transfer Charges	$ -		$ 123,587		$ 123,587		$ 121,528	
Interest on Borrowed Funds	$ -		$ -		$ -			
Total Appropriation.....	$ 40,047	10.90	$ 3,253,143	11.10	$ 3,253,143	11.10	$ 3,319,583	11.20
	adopted budget to proposed budget change:						$ 66,440	2.04%
	adopted budget to proposed budget change: (without Retiree Health)						$ 36,828	1.13%
Less: Transfer from Accruals	$ 675,463		$ 687,427		$ 687,427		$ 708,050	
Interest and Earnings	$ -		$ 1,500		$ 1,500		$ 1,500	
CASEBP Refund	$ -		$ 112,768		$ 112,768		$ 111,240	* for capital
Carry Over Encumbrances								
Miscellaneous Revenue	$ -		$ 500		$ 500		$ 500	
Net Allocation to Component Schools for Admin			$ 2,450,948		$ 2,450,948		$ 2,498,293	$ 47,345

Capital Budget	2016-17 Actual Expenditures	2017-18 Adopted Budget	2017-18 Revised Budget	2018-19 Proposed Budget	
Rental of School District Space	$33,004	$54,197	$54,197	$89,689	
Capital Projects	$460,241	$587,768	$587,768	$561,240	
Total Appropriation....	$493,245	$641,965	$641,965	$650,929	
			Budget to Budget change	$8,964	1.40%

Total Allocation to Component Schools For Administration and Rental Budgets	$ 3,092,913	$ 3,149,222

Increase to Component Schools	$ 56,309
Percent increase	1.82%

Increase to Component Schools without Retiree Health	$ 26,697
Percent Increase	0.86%

OHC BOCES

Administrative Budget 2018-19
Overview and Summary of Changes from revised budget

Expense Changes:

Salaries & Personnel	Adjustment to salaries and FTE: District Superintendent Salary - At the State Cap HR staffing has increased by .2 FTE - .1 of that is in this budget. The other is shifted to our new certification CoSer.
Active Staff Benefits	Active Staff benefit cost include a 3% increase in Health, a 3% increase in Dental, TRS rate at 11% and ERS rate at 15.8%
Equipment	Equipment purchases are planned to keep office computers and printers on a 3 to 5 year replacement schedule.
Supplies	Covers all meeting costs for Cabinet, BOE, Regional Forums, SBO meetings, as well as paper, postage, and duplicating supplies.
Contractual	Covers all costs of professional memberships, software contracts, phones, copiers, postage, advertising, training and travel. This includes the contract for Forecast5 - 5alight, 5share, 5maps, 5cast - for all schools
Professional Services	Includes professional services in a number of areas:

	Budget Amount
Annual External Audit and Preparation of Financial Statements	$ 27,500
Internal Audit Function (as requested by BOE)	$ -
Board of Education Legal Fees	$ 30,000
Architectural Fees-capital asset planning	$ 20,000
Fiscal Advisor	$ 5,000
Consultants - Cabinet and BOE	$ 5,000
	$ 87,500

Other BOCES

Paid to participate in services provided by other BOCES

Capital Region - Public Relations	$ 38,362
Capital Region - Grant Writing	$ 31,380
Capital Region - GASB OPEB Valuation	$ 6,500
Questar III: State Aid Planning and GASB 34 - fixed assets	$ 6,800
Erie 1 Public Relations - BOCES Statewide Group	$ 1,900
DCMO - Cooperative Bidding and Print Shop	$ 3,500
CIII - BOCES consortium, advocate	$ 4,500
	$ 92,932

Retiree Health Insurance

Education Law 1950 requires the Administrative Budget to include the cost of health benefits for ALL BOCES retirees. Currently there are 140 retirees and 56 spouses taking insurance. We are anticipating that there will be sixteen (16) new retirees, with a 3% premium increase this equates to a total of: $1,465,384
122 of the 149 eligible retirees are in the CASEBP medigap plan - 82%

Interfund Transfer Charges

Transfer of Costs from other Budgets

	Cost
O&M	$57,224
Records Management	$0
Employee Relations	$18,351
Tech Support	$39,398
Recruitment and fingerprinting	$2,331
AESOP (attendance)	$1,500
Distance Learning (video conf.)	$2,325
Van Mail	$2,399
Total	$ 121,528

Interest on Borrowed Funds

The BOCES no longer budgets for a potential RAN $ -

Revenue Change:

Transfer from Accrual

The 2018-19 budget includes a transfer from an accrual of expense from program budgets, established in 2005-06, for the purpose of offsetting the cost of previously unfunded post retirement benefits (retiree health insurance).
This is equal to 7% of total salaries (in 05-06 we used 3%)

use of accrual..... $ 708,505

Revenues

Maintained investment income with NYLAF	$1,500
Other occasional revenues come from prior year refunds	$500

Retiree Health Cost

Ten Year Projection

		1	2	3	4	5	6	7	8	9	10
Cost of Retirees in Administrative Budget											
Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
percent increase in premium		3%	5%	7%	8%	8%	8%	8%	8%	8%	8%
number of retirees added		16	10	16	16	2	5	9	8	13	11
Retiree Cost	$1,435,752	$1,465,364	$1,630,154	$1,920,729	$2,145,156	$2,247,339	$2,253,680	$2,434,726	$2,596,446	$2,774,868	$3,061,661
$ increase in cost		$29,612	$164,790	$290,575	$224,426	$102,183	$6,341	$181,047	$161,720	$178,422	$286,793
% increase in cost		2.06%	11.25%	17.83%	11.68%	4.76%	0.28%	8.03%	6.64%	6.87%	10.34%

Estimated Number of Retirees Added Each Year											
Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
number of eligible retirees	44										
plan to retire this year	16										
retirees remaining	28	28	28	28	28	28	28	28	28	28	28
remaining plus number now eligible		38	44	44	30	33	37	36	41	39	50
Projected Number of Retirees		10	16	16	2	5	9	8	13	11	22

Post Employment Accrual Estimate											
Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
percent of salary accrued	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%	7.0%
Estimated payroll	$9,820,386	$10,114,997	$10,443,735	$10,783,156	$11,133,609	$11,495,451	$11,869,053	$12,254,797	$12,653,078	$13,064,303	$13,488,893
Amount raised for accrual	$687,427	$708,050	$731,061	$754,821	$779,353	$804,682	$830,834	$857,836	$885,715	$914,501	$944,223
$ change		$20,623	$23,012	$23,759	$24,532	$25,329	$26,152	$27,002	$27,880	$28,786	$29,721
% change		3.00%	3.25%	3.25%	3.25%	3.25%	3.25%	3.25%	3.25%	3.25%	3.25%

Net Cost to Components	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Retiree Budget	$1,435,752	$1,465,364	$1,630,154	$1,920,729	$2,145,156	$2,247,339	$2,253,680	$2,434,726	$2,596,446	$2,774,868	$3,061,661
estimated use of accrual	$687,427	$708,050	$731,061	$754,821	$779,353	$804,682	$830,834	$857,836	$885,715	$914,501	$944,223
Net Cost to Admin. Budget	$748,325	$757,314	$899,093	$1,165,908	$1,365,803	$1,442,657	$1,422,846	$1,576,891	$1,710,731	$1,860,367	$2,117,438
$ increase to components		$8,989	$141,778	$266,816	$199,895	$76,854	-$19,811	$154,045	$133,840	$149,636	$257,071
% increase to components		1%	10%	16%	10%	4%	-1%	7%	5%	6%	9%

ONC BOCES

2018-19 Budget — **RENTAL; OPERATIONS & MAINTENANCE; ANCILLARY FEE SCHEDULE**

as of:
1/2/18

	2018-19	COST PER SQ. FOOT	$	8.60
	ANCILLARY FEES - INNOVATIVE PROGRAMS ONLY	BASIC LIFE SKILLS (204)	$	500.00
		TRUST (210) & BEHAVIORAL ADJ (212)	$	1,000.00

DISTRICT/LOCATION	PROGRAM USE	SQ. FOOT	002 ADMIN RENT
CHARLOTTE VALLEY	212-BA MIDDLE SCHOOL CLASSROOM	620	$5,332.00
	TIME OUT ROOM/OFFICE	304	$2,614.40
	212-BA ELEMENTARY CLASSROOM	660	$5,676.00
	TOTAL DISTRICT RENTALS		13,622.40
ONEONTA CENTER ST ELEM	LPN PROGRAM	3000	$25,800.00
	HSE & ESL CLASSROOMS	1500	$12,900.00
	EMPLOYEE RELATIONS SECRETARY	300	$2,580.00
	EMPLOYEE RELATIONS CONFIDENTIAL OFFICE	300	$2,580.00
	MEDIA LIBRARY	1745	$15,007.00
Projected:	New Classrooms as needed	6500	$ 55,900.00
	TOTAL RENTAL		$128,389.40
	Less: Adult		$89,689.40

ONC BOCES
Current RWADA Changes

School	12-13 RWADA for 14-15 Bgt	RWADA %	13-14 RWADA for 15-16 Bgt	RWADA %	14-15 RWADA for 16-17 Bgt	RWADA %	15-16 RWADA for 17-18 Bgt	RWADA %	16-17 RWADA for 18-19 Bgt	RWADA %	RWADA Change	Percent Change
Andes	117	1.22%	101	1.10%	89	0.99%	80	0.92%	98	0.0113007	18	20.22%
Charlotte Valley	411	4.30%	406	4.41%	351	3.89%	376	4.33%	405	0.046702	29	8.26%
Cherry Valley	539	5.64%	528	5.74%	515	5.71%	487	5.61%	483	0.0556985	(4)	-0.78%
Cooperstown	974	10.19%	949	10.32%	951	10.54%	943	10.86%	949	0.1094327	6	0.63%
Edmeston	482	5.04%	473	5.14%	435	4.82%	426	4.91%	431	0.0497002	5	1.15%
Gilboa-Conesville	355	3.72%	337	3.66%	325	3.60%	298	3.43%	292	0.0336716	(6)	-1.85%
Hunter-Tannersvill	422	4.42%	392	4.26%	365	4.05%	355	4.09%	370	0.0426661	15	4.11%
Jefferson	306	3.20%	309	3.36%	299	3.31%	268	3.09%	256	0.0295203	(12)	-4.01%
Laurens	371	3.88%	368	4.00%	374	4.15%	387	4.46%	360	0.0415129	(27)	-7.22%
Margaretville	413	4.32%	386	4.20%	376	4.17%	391	4.50%	385	0.0443958	(6)	-1.60%
Milford	453	4.74%	441	4.79%	462	5.12%	416	4.79%	405	0.046702	(11)	-2.38%
Morris	455	4.76%	426	4.63%	462	5.12%	395	4.55%	403	0.0464714	8	1.73%
Oneonta	1886	19.74%	1845	20.06%	1838	20.38%	1755	20.21%	1758	0.2027214	3	0.16%
Roxbury	386	4.04%	350	3.80%	336	3.73%	336	3.87%	329	0.0379382	(7)	-2.08%
Schenevus	374	3.91%	381	4.14%	373	4.14%	383	4.41%	395	0.0455489	12	3.22%
South Kortright	379	3.97%	362	3.94%	380	4.21%	379	4.36%	373	0.043012	(6)	-1.58%
Stamford	414	4.33%	416	4.52%	372	4.12%	343	3.95%	326	0.0375923	(17)	-4.57%
Windham-AJ	437	4.57%	369	4.01%	347	3.85%	333	3.84%	317	0.0365544	(16)	-4.61%
Worcester	381	3.99%	360	3.91%	370	4.10%	332	3.82%	337	0.0388607	5	1.35%
Total	9,555		9,199		9,020		8,683		8,672		(11)	-0.12%

ONC BOCES
Total Cost to Components

School	Paid 2017-18 Admin	Paid 2017-18 Capital	Paid 2017-18 Total	Admin Proposed 2018-19	Capital Proposed 2018-19	Proposed Total Admin & Capital 2018-19	Total Inc/(Decr) 2018-19	Percent Change
Andes	$ 22,582	$5,915	$28,496	$ 28,233	$ 7,356	$35,589	$7,092	24.89%
Charlotte Valley	$ 106,133	$27,799	$133,932	$ 116,675	$ 30,400	$147,075	$13,143	9.81%
Cherry Valley	$ 137,465	$36,006	$173,471	$ 139,146	$ 36,254	$175,401	$1,930	1.11%
Cooperstown	$ 266,180	$69,719	$335,900	$ 273,395	$ 71,233	$344,628	$8,728	2.60%
Edmeston	$ 120,247	$31,496	$151,743	$ 124,166	$ 32,351	$156,517	$4,774	3.15%
Gilboa-Conesville	$ 84,116	$22,032	$106,149	$ 84,121	$ 21,918	$106,039	($109)	-0.10%
Hunter-Tannersville	$ 100,206	$26,246	$126,452	$ 106,592	$ 27,773	$134,365	$7,913	6.26%
Jefferson	$ 75,648	$19,814	$95,462	$ 73,750	$ 19,216	$92,966	($2,497)	-2.62%
Laurens	$ 109,238	$28,612	$137,851	$ 103,711	$ 27,022	$130,733	($7,117)	-5.16%
Margaretville	$ 110,367	$28,908	$139,275	$ 110,914	$ 28,898	$139,812	$537	0.39%
Milford	$ 117,424	$30,756	$148,181	$ 116,675	$ 30,400	$147,075	($1,105)	-0.75%
Morris	$ 111,497	$29,204	$140,700	$ 116,099	$ 30,250	$146,349	$5,648	4.01%
Oneonta	$ 495,383	$129,753	$625,137	$ 506,457	$ 131,957	$638,415	$13,278	2.12%
Roxbury	$ 94,843	$24,842	$119,684	$ 94,781	$ 24,695	$119,476	($209)	-0.17%
Schenevus	$ 108,109	$28,317	$136,426	$ 113,794	$ 29,649	$143,444	$7,018	5.14%
South Kortright	$ 106,980	$28,021	$135,001	$ 107,457	$ 27,998	$135,454	$453	0.34%
Stamford	$ 96,819	$25,359	$122,178	$ 93,916	$ 24,470	$118,386	($3,791)	-3.10%
Windham-AJ	$ 93,996	$24,620	$118,616	$ 91,324	$ 23,794	$115,118	($3,498)	-2.95%
Worcester	$ 93,714	$24,546	$118,259	$ 97,085	$ 25,296	$122,381	$4,121	3.49%
	$ 2,450,948	$641,965	$3,092,913	$ 2,498,293	$650,929	$3,149,222	$56,309	1.82%

Contingent Budget Calculation

Year		2017-18		**2018-19**
Total Budget	$	3,253,143	$	3,319,583
Retiree Health	$	1,435,752	$	1,465,364
TRS (811)	$	35,444	$	39,318
ERS (813)	$	63,138	$	62,887
Balance		$1,718,809		$1,752,014
Amount to Reduce				**$33,205**

2018/19 Budget Assumptions

For the Administrative Budget

Salary Increases	
Teachers	3.25%
Support Staff - in negotiations	3.25%
Unit Administrators	3.25%
Non-Unit (set by BOE)	3.25%
Benefits as a percent of salary	
FICA/Medicare	7.65%
Worker's Compensation	0.80%
Unemployment	0.50%
ERS	15.70%
TRS	11.00%
PERB	7.00%
Educational Improvement	0.20%
EAP	0.08%
Health Contributions Range	
Family	14% to 5.57%
Individual	8% to 4%
Premium Increases	3.00%
Retiree Health Premium	3.00%
Dental Contributions Range	
Family	33.6% to 14.38
2 Person	24.79% to 11%
Individual	12.4% to 0%
Premium Increases	3%

		Component School Collaboration Preferences
School	Available Classroom Space	Priorities /Notes
Andes	No Space	1.Regional HS 2. Shared Transportation / Head Mechanic person 3. Creation of "Director of Special Education to share regionally
Charlotte V.		1. Sharing Chemistry, Physics teachers, coding 2. STEAM technology 3.Public Relations
CVS	No Space	1. Mental Health Services 2. Hiring qualified/certified teachers 3. Public Relations
Cooperstown		1. Special Education Programs/Placements (behavioral and "most restrictive") 2. Collaborate within Component School Districts those BOCES programs already in existence or to be developed – Business (law, marketing, finance, etc); Medical Health Field; Engineering; Manufacturing 3. Therapists/Specialists (itinerant) – (SLP, OT, PT, Behavioral, etc.)
Edmeston	One Class	1. Shared Transportation Director/ Facilities Director 2. Payroll/Accounts Payable Clerk 3. Speech, Business, IT person, Librarian
Gilboa – Conesville	No Space	1. Figuring out how to attract teachers to this region 2. Regional Summer School 3. Sharing Teachers- FACS, Coding and Programming
H-T	No space	1. Special Education. We are transporting students to Troy, Questar, Greenville and Kingston, and would prefer to keep them on shorter trips with kids from local communities. 2. Webpage design/maintenance
Jefferson	No Space	1. Full-day CTE (options for students) 2. Regional/Tech HS 3. Sharing APPR Evaluator, sharing teachers- needs to work within contracts 4. Special Education Programs/Placements (behavioral and "most restrictive")
Laurens	Two Classes: 6-1-1 Autism or BLS or CP 3/4	1. Regional High School(s) with two or three schools, each having an area of focus, such as: Engineering, Humanities and the Arts, Business (law, finance) 2. Creation of job shadowing experiences starting at the 9th or 10th grade with short two or three day experience, growing to extended opportunities in grades 11 and especially 12th grade.

Margaretville	No Space	*(Same as Andes)* 1.Regional HS 2. Shared Transportation / Head Mechanic person 3. Creation of "Director of Special Education to share regionally
Milford	Space for CTE/NV	1. Shared Transportation Facility and Staff 2. Regional High School 3. Shared Teachers
Morris	No Space	1. Regional HS 2. Shared Transportation Facility and Staff 3. Shared Special Education Classes
Oneonta	Career Pathways Mechatronics	1. Regional HS 2.Regional Mental Health Continuum of Service 3. Outsourced Regional Transportation Strategy
Roxbury		1. Transportation Maintenance 2. Full-day CTE, want options, emphasize in counselor meetings. 3. Regional/Tech HS 4. Sharing APPR Evaluator, sharing teachers- needs to work within contracts 5. Sharing with municipalities
Schenevus	No Space	1. Special education placements with severe behavior issues (upper elementary) 2. District Data Coordinator 3. Regional HS/Tech HS
S. Kortright	No Space	1. Teacher Recruitment 2. Mental Health Services 3. Special Education Services
Stamford	No Space	1) Special Education 2) Transportation 3) Academic Teachers and Elective Teachers 4) Shared Building & Grounds/Transportation
Worcester	No Space	1. Regional HS/Tech HS 2. Shared transportation coordination 3. Shared personnel assistant
WAJ	One, possibly two classes	1. Shared special education instruction and transportation to out of district placements 2. Shared, Appropriate Professional development for non-instructional employees 3. Increased DL/ Online course offerings for students and adult learners 4. Shared PD for CIO and IT staff/teachers

1. Regional HS (9)
2. Special Education Programming/Transportation/Staff/Admin (9)
3. Shared Transportation Maintenance/Staff (8)
4. Shared Teachers/APPR Evaluators (7)
5. Teacher Recruitment (3)
6. Mental Health Staff/Services (3)
6. Public Relations (2)
7. Full Day CTE (2)
8. Shared Non-Instructional Staff (2)

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Our Students. Their Moment.

Revising the 180-Day Requirement

P-12 Education Committee

December 11, 2017

Overview

- **Review of Current Statute, Regulation, and Guidance**
- **Background Information**
- **Advisory Committee and Feedback**
- **Proposed Regulation**
- **Other Department Actions**

Review of Current Statute, Regulation and Guidance

- **Education Law §1704(2) & §3604:** School districts must provide 180 days of instruction.
- **Commissioner's Regulations §175.5:** An instructional day must have at least the following number of "actual instructional or supervised study" hours:
  - Half-day kindergarten: 2.5 hours
  - Full-day kindergarten-Grade 6: 5.0 hours
  - Grades 7-12: 5.5 hours

Review of Current Statute, Regulation and Guidance

- The New York State Education Department (NYSED) has never included lunch or recess in the hours counted toward "actual instructional or supervised study."
- Sessions may not be held on legal holidays or Saturdays.
- Sessions may only be held between September 1 and rating day in June.

Review of Current Statute, Regulation and Guidance

- Superintendent's Conferences:
  - Districts may hold up to four session days per year that count toward the 180-day requirement.
  - Up to two conference days may be held during the last two weeks of August.
  - May be broken up into smaller segments, such as a half day; the total of the segments still counts as one session day.

Review of Current Statute, Regulation and Guidance

- "Shortened Sessions" for additional staff development and parent-teacher conferences:
  - In a week where the total instructional hours are met in fewer than five days (e.g., 4 days of 6 hours and one half day of 3.5 hours), the remainder of the half day may be used for either purpose and the day still counts.
  - Maximum of four times per semester.
  - May not be used if they would push weekly hours below the minimum requirement.

Review of Current Statute, Regulation and Guidance

- **Extraordinary Conditions:**
  - **Up to five days may be forgiven by the Commissioner, but only if the district has fully exhausted its remaining vacation days.**
  - **By law, emergency declarations by the governor or municipal executives do <u>not</u> alone forgive districts for not holding session on those days.**

Review of Current Statute, Regulation and Guidance

- **Aid Loss:**
  - **For each day below the 180-day requirement, a district loses 1/180th of its Foundation Aid allocation the following year.**

Background Information

- **Waste, Fraud, and Abuse Hotline Complaints**
- **Quantity and Severity of Winter Storms in 2016-17**
- **April 2017 State Aid Office Clarification**
- **Announcement of Advisory Committee Process**

Advisory Committee Membership

- BOCES District Superintendents
- Conference of Big 5 City School Districts
- Empire State Supervisors and Administrators Association
- New York State United Teachers
- Northeast Charter School Network
- NYS Association of School Business Officials
- NYS Coalition for Independent and Religious Schools
- NYS Council of School Superintendents
- NYS Federation of School Administrators
- NYS Parent Teacher Association
- NYS School Boards Association
- School Administrators Association of NYS

Committee Feedback

- Five Regional Meetings:
  - New York City (9/28)
  - Western New York (10/3)
  - Long Island (10/5)
  - Capital District (10/10)
  - North Country (10/19)

- Questionnaires:
  - Over 150 responses

Committee Feedback

The following key issues were highlighted by school districts and stakeholders through the Advisory Committee process:

- Flexibility
- Clarity
- Snow Days/Emergencies
- Collective Bargaining Agreements (CBAs)
- Recess

Proposed Regulation

- **Replace the Daily Minimum Hours requirement with an Annual Aggregate Minimum Hours requirement of the same length.**
  - **2.5 Hours X 180 = 450 hours for half-day kindergarten**
  - **5 hours X 180 = 900 hours for grades K-6**
  - **5.5 hours X 180 = 990 hours for grades 7-12**
- **Aggregate annual hours must still be provided over 180 school days.**

Proposed Regulation

- **Flexibility for non-instructional hours:** By eliminating the Daily Minimum Hours requirement, districts will gain greater flexibility in scheduling non-instructional time, such as lunch, recess, and parent-teacher conferences.
- **Opportunity for extra instructional time to count:** Districts that are currently above the Daily Minimum Hours requirement will now have those extra hours count.

Proposed Regulation

- **Superintendent's Conferences:** Consistent with current law, up to four days worth of conference hours may be used as full or partial days toward the minimum aggregate annual requirement.
- **"Shortened Session" staff development/ parent-teacher conferences:** Hour flexibility removes restrictions on when these hours, which do **not** count toward the minimum, may be used (such as before a holiday).

Proposed Regulation

- **Snow Days/Other Emergencies:** NYSED will propose legislation to provide relief from the requirement on days where schools must be closed for reasons that are outside the district's control, such as a state of emergency declared by the governor.

  As an interim solution, the proposed regulation suggests, but does not require, districts plan for the average number of closures from snow days the districts called over the previous five years.

Proposed Regulation

- **Regents Exams and Rating Day:** As the Regents examination schedule is reduced in the coming years as examination phase-ins/phase-outs are complete, NYSED is exploring whether it can compress the calendar and free up current exam days for instructional time.

  This will also allow for exploration into shifting Rating Day to a later point in June.

Proposed Regulation

- **Collective Bargaining Agreements:** If any district has provisions in its CBAs that conflict with the new regulation, the district will have to, upon expiration of those CBAs, revisit its contracts consistent with the Taylor Law.

Noncompliance

- As is currently the case, noncompliance with the new provisions could result in an aid penalty.

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Other Department Actions

- **Guidance:** Upon adoption, NYSED will issue new guidance to reflect the amended regulations.
- **Model Calendars:** Staff will work with stakeholders to develop model calendars that districts can use for their planning purposes.
- **Legislation:** The Department will draft legislation to offer, at local discretion, instructional days in August and to provide an exemption from the 180-day requirement when there is a declaration of an emergency at the state or local level.

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FOR IMMEDIATE RELEASE

DECEMBER 11, 2017

For More Information Contact:
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Board of Regents Advances 2018 Budget and Legislative Priorities and State Aid Request for the 2018-2019 School Year

Regents Propose $1.6 Billion Increase in Funding for Schools

Regents Call for Continued Phase-In of Foundation Aid

Board Proposals Focus on Equity, Early Learning, ESSA & Efficiency

Video & Audio of Proposal Being Discussed is Available

The New York State Board of Regents today called for continuing to phase in Foundation Aid and proposed a $1.6 billion increase in Foundation Aid and statutory reimbursement-based aids and to support English language learners, career and technical education programs and universal prekindergarten programs. In addition, the Board advanced funding proposals to increase equity for all students, implement recommendations of the Board of Regents Early Childhood Workgroup's Blue Ribbon Committee (BRC), implement the state's Every Student Succeeds Act plan and increase efficiencies for the State Education Department and school districts. The Board's State Aid Sub-Committee is co-chaired by Regents Beverly Ouderkirk and Nan Eileen Mead.

"Over the past year, the Board and Department have taken significant steps to work toward increasing equity for all students," Board of Regents Chancellor Betty A. Rosa said. "These efforts included a tremendous amount of work from developing our ESSA plan and putting forth our Next Generation Learning Standards to creating the Board of Regents Early Childhood Workgroup's Blue Ribbon Committee and the Integration, Equity and Diversity Workgroup. Our priorities and proposals build upon this work and further our efforts to ensure every child has access to a high-quality education. These funds would provide school districts with the resources they need while laying the foundation to best support our youngest children, students in our struggling schools and English language learners while also improving outcomes for all students."

"New York's students deserve the best education possible and our State Aid request and legislative proposals will ensure schools continue to improve and better prepare our children while also acknowledging the state's fiscal realities," State Education Commissioner MaryEllen Elia said. "Strategic investments in our earliest learners and career and technical education, and supporting our ESSA plan, will provide real benefits for students, teachers and school districts. We look forward to working with our colleagues in the Legislature and in the Executive's office to move this agenda forward."

"Working with our colleagues, we have proposed a Foundation Aid formula to provide school districts with the additional resources needed to meet rising costs and critical initiatives," Co-Chair of the State Aid Subcommittee Regent Beverly L. Ouderkirk said.

"Our State Aid proposal continues to phase in the Foundation Aid formula and further helps districts most in need," Co-Chair of the State Aid Subcommittee Regent Nan Eileen Mead said.

State Aid Proposal

The Regents propose $1.6 billion in additional investments in education, with $1.25 billion in aid formula increases, $314 million in statutory reimbursement-based aid increases, $25 million for CTE program expansion and $20 million for UPK program expansion. The $1.6 billion in formula aid represents a 6.3-percent increase in aid. The Regents proposal provides much-needed resources for school districts to support operational expenses and educational programs while allowing for expansions in specified priority areas. As such, the proposal strikes a balance between acknowledging the State's fiscal condition and seeking the funding necessary to meet the needs of school districts.

Continues the Phase In of Foundation Aid: The Regents State Aid Proposal continues its commitment to advocate for the full phase in of the formula by providing a $1.25 billion increase, achieved through a combination of three targeted increases:

- A uniform percentage phase-in increase for all districts with a remaining phase-in;
- A minimum increase for all districts, which provides for additional local spending increases, progressively distributed, ranging up to three percent, ensuring that all districts—even those with completed formula phase-ins —are able to respond to rising fixed costs; and
- A new $85 million English language learner setaside, which accelerates additional Foundation Aid to districts with ELL-driven formula aid.

Statutory Reimbursement-Based Aid: Consistent with existing law and the most recent claims submitted by school districts to the Department, the Regents State Aid Proposal also includes $314 million in increases for reimbursement-based aid formulas for the 2018-2019 school year, such as Building Aid ($175 million), Transportation Aid ($98 million), BOCES Aid ($17 million), Public and Private Excess Cost Aid for special education services ($11 million), and other minor increases ($13 million).

Career & Technical Program Expansions: Recent years have shown reduced participation in career and technical education (CTE) programming, even as the Board has worked to incorporate success in the most rigorous programs into the State's graduation pathways. In just six years New York state will face a deficit of 350,000 workers for mid-level skill jobs, those requiring more than a high school diploma but less than a four-year degree. High quality CTE programs are a boon to the state's economy – as they prepare the workforce of the future with the skills employees need on the first day of work. The Regent's State Aid Proposal provides for an additional $25 million in CTE funding to support programs at the Big 5 City school districts and BOCES.

Universal Pre-K Expansion: In the 2017-2018 Enacted Budget, the Legislature and Governor included the Regent's proposal to implement a plan to consolidate the existing multiple prekindergarten programs, coupled with an additional investment of $5 million. The Board has convened an Early Childhood Workgroup's Blue Ribbon Committee that is developing a robust series of recommendations to improve the quality and expand the opportunity of all early care and education programs. As a first step toward those recommendations, the BRC developed a State Aid request to ensure all children learn in a culturally, linguistically and developmentally appropriate manner so they flourish in preschool, enter the school age program on a success trajectory, and are academically proficient in third grade.

This State Aid Proposal continues to build on the State's commitment by investing an additional $20 million in UPK programs. Currently, a total of $817 million is provided statewide to serve over 120,000 prekindergarten pupils. The addition of $20 million will help grow the number of young leaners receiving this vital programming. In addition to investing additional funds for the UPK program, the Board also proposes that a study be

conducted into the ability for and cost to districts of providing transportation services for students in prekindergarten programs.

Budget and Legislative Priority Highlights

Ensure Equitable Access to High Quality Schools and Programs for All Students: The Regents and the Department are committed to ensuring that all students, regardless of background, zip code, first language or disability, have equitable opportunities to prepare for college, careers and civic engagement. This has most recently been demonstrated through My Brother's Keeper and the creation of the NYS Board of Regents Research Workgroup on Integration, Equity and Diversity and is a clear theme in the State's ESSA plan as well. The issue of equity encompasses both the equitable distribution of resources as well as outcomes. The Board proposal puts forth several initiatives to further increase equity among all students including to:

- Increase opportunities for DREAMers by eliminating provisions in state law that require students to be a U.S. citizen or permanent lawful resident to receive general awards, including TAP, academic performance awards, scholarships or other financial assistance;
- Support and enhance Higher Education Opportunity Programs ($10M);
- Enhance supports and services for postsecondary success of students with disabilities ($15M);
- Increase access to a highly qualified diverse teaching workforce ($500K);
- Increase funding for State Aid for Library Construction ($6M);
- Expand access to education programs through cultural institutions ($5M);
- Establish a Bridge to College & Careers Pilot Program ($3M); and
- Increase support for independent living services for people with disabilities ($5M).

Increase Access to High-Quality Early Care and Education Programs: The Board convened an Board of Regents Early Childhood Workgroup's Blue Ribbon Committee, made up of researchers, practitioners, policy makers, elected officials, teachers, school administrators and parents to develop a clear, coherent and comprehensive strategy to ensure that all of New York State's children have the fairness of an even start and access to services that are developmentally appropriate and responsive to culture, race, ethnicity, language, citizenship status and socioeconomic status. In addition to a $20 million increase for UPK, the BRC recommends $17 million in additional resources to support increased access to high-quality early care and education programs. The funding would support initiatives to:

- Conduct a cost study of a high-quality prekindergarten program for all 4-year-old children with appropriate weightings for areas of economic disadvantage, emergent multilingual learners and students with disabilities ($300,000);
- Establish a pilot program that targets funding for half-day and full-day inclusion prekindergarten programs for 3- and 4-year olds ($6M);
- Establish Early Learning Regional Technical Assistance Centers to provide support to early care and educational settings including mental health consultation, training in social/emotional learning and development, and professional development on implementing high-quality early childhood education ($2M);
- Provide family and community engagement coordinators in identified school communities to create program models that weave family and community influence into all levels of the educational system ($2M);
- Expand the availability of QUALITYstarsNY throughout the State ($3M);
- Adopt and implement a competency-based approach in pre-service teacher preparation programs and in-service professional development for new and current educators and leaders to ensure that all teachers are prepared to teach all students, especially as the student population continues to increase in diversity ($2.5M);
- Support the development of a unified HIPAA and FERPA compliant data system to meet the needs of children and families ($500,000); and
- Support the development of a comprehensive developmental screening process for all children ages zero to eight that includes vision, hearing, physical and dental health, speech and language skills, fine and gross motor skills, social/emotional and cognitive development ($700,000).

Implement NY's ESSA Plan: In compliance with the federal Every Student Succeeds Act, NYSED sent the state's new school accountability plan to the federal government for approval in September. The plan emphasizes fostering equity in education for New York's students; expands measures for school support and accountability and student success; and requires school-level improvement plans for the lowest performing schools overall as well as schools with the lowest performance for certain student populations.

The plan also includes strategies for supporting the professional growth of educators and ensuring that all students, including English language learners/multilingual learners, immigrant students, migratory youth, homeless youth, and neglected and delinquent youth, have access to a well-rounded, culturally responsive education that supports their academic and social-emotional development. To support the implementation of the state's ESSA plan, the Board is advancing proposals to:

- Promote positive school climate and bullying prevention ($10M);
- Expand access to quality high-level coursework ($3M);
- Enhance the achievement of English Language Learners by increasing professional development opportunities for teachers, ensuring ELL program follow regulations, and addressing the shortage of bilingual and English as a Second language teachers." ($6.8M);
- Support schools identified for Comprehensive Support and Improvement or Targeted Support in improvement under the law ($3.5M);
- Provide high-quality professional learning ($2.9M);
- Create a parent-friendly data dashboard through presentation of important information about school and district performance in a transparent, easy to understand way ($2.5M); and
- Improve transition services to NYS students at neglected and delinquent facilities ($300K).

Create Efficiencies for NYSED and School Districts: The Board proposed efficiency actions to enhance and streamline core Department and school district functions including to:

- Provide spending authority to build a new electronic licensing and document management system ($4.3M in spending authority);
- Provide mandate relief by eliminating or significantly reducing the number of statutory mandates and providing greater flexibility in the areas of transportation, educational management services, special education requirements. In addition, provide NYSED greater flexibility in processing the of State Aid claims; and
- Enhance NYSED's discipline authority of the licensed professions.

A full list of the Board's legislative and budget priorities can be found on NYSED's website.

Video of the proposal being discussed is available.

Video quotes and audio quotes are available.

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New York State Board of Regents

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TO: State Aid Subcommittee

FROM: Elizabeth R. Berlin

SUBJECT: 2018-2019 Regents State Aid Proposal

DATE: December 5, 2017

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the 2018-2019 State Aid proposal reflecting the Regents' priorities for State Aid to school districts?

Reason(s) for Consideration

Implementation of policy.

Proposed Handling

This detailed State Aid Proposal will be presented to the Full Board for approval at the December 2017 meeting of the Board of Regents.

Procedural History

Each year the Board of Regents, through its State Aid Subcommittee, develops a proposal on State Aid to support public education. In developing the proposal for the 2018-2019 school year, the State Aid Subcommittee has considered an approach that focuses on the most

important investments that need to be made in primary and secondary education while acknowledging the fiscal challenges the State of New York is facing in the coming budget year.

In September and October, members of the State Aid Subcommittee discussed their priority areas as well as the State's fiscal condition. Subcommittee members reviewed the recommended investment areas from proposals in previous years; discussed feedback and input gathered from stakeholders, educators, parents and business representatives; and considered how such past proposals aligned with the recognized priorities for the coming year.

Specifically, committee members highlighted the importance of:

- Continuing the phase-in of the Foundation Aid formula;
- Continuing the expansion of prekindergarten programs, aligned with the recommendations of the Early Childhood Blue Ribbon Committee;
- Enhancing support for English language learners; and,
- Expanding college and career pathways, focused through career and technical education.

The State Aid Subcommittee has constructed a proposal that meets these needs. The detailed State Aid proposal comes before the Committee at its December meeting, and the Committee will make a recommendation to the full Board to approve.

Background Information

Almost a decade after the end of the Great Recession, State Aid for school districts in recent years has rebounded to its highest statewide levels ever. At the same time, school districts continue to face fiscal challenges in the form of growing populations of students with unique needs. The Foundation Aid formula, despite a nearly $5 billion increase since its inception, still requires additional phasing-in to achieve its ultimate goal. While districts are facing challenges, the State itself is facing its own fiscal challenges, with the uncertain future of Federal funds across multiple program areas and, according to the State Comptroller, State tax revenues that are below expectations.

These challenges require a prioritized and thoughtful approach to determining the funding needs for school districts in the 2018-2019 school year. In reviewing the challenges and needs, the State Aid Subcommittee considered the proposals of education stakeholders, including the Education Conference Board (ECB). The ECB proposed $1.5 billion in operating support to help districts meet a "current service" level of need, with an additional $500 million in investments in targeted areas.

The Regents State Aid Proposal similarly provides much-needed resources for school districts to maintain their base operations and educational programs while allowing for expansions in specified priority areas. The table below provides a summary level overview of these investments:

Aid Category	Amount
Foundation Aid, including $85M ELL Setaside	$1.25 billion
Statutory Reimbursement-based Aid Increases	$314 million
Operating Aid Subtotal	**$1.56 billion**
Career and Technical Education	$25 million
Universal Prekindergarten Expansion	$20 million
Grand Total	**$1.6 billion**

Foundation Aid ($1.25 billion)

Foundation Aid, enacted by the Legislature and Governor in 2007 at the recommendation of the Board of Regents, provides general operating support for school districts. Proportionally greater funding flows to low wealth school districts and districts with a concentration of students who need it most—those with special education needs, English language learners and economically disadvantaged students. As of the November 2017 School Aid Database, Foundation Aid provides $17.1 billion in funding to districts statewide, with $4.2 billion in remaining phase-in increases.

The Regents State Aid Proposal continues its commitment to advocate for the full phase-in of the formula by providing a $1.25 billion increase, achieved through a combination of three targeted increases:

1. A uniform percentage phase-in increase for all districts that have remaining phase-in;
2. A minimum increase for all districts, which supports additional local spending, progressively distributed and ranges up to three percent, ensuring that all districts—even those whose formula phase-in is complete—are able to respond to rising fixed costs; and,
3. A new $85 million English language learner setaside within Foundation Aid, to accelerate additional Foundation Aid to districts through an ELL-driven formula, and will ensure that such funds are spent consistent with meeting Part 154 of the Commissioner's regulations (similar to the existing Community Schools setaside). If enacted, the Department would publish guidance for how school districts would be required to spend these additional funds.

Statutory Reimbursement-based Aids ($314 million)

Consistent with existing law and the most recent claims submitted by school districts to the Department, the Regents State Aid Proposal also includes $314 million in increases for reimbursement-based aid formulas for the 2018-2019 school year, such as Building Aid ($175 million), Transportation Aid ($98 million), BOCES Aid ($17 million), Public and Private Excess Cost Aid for special education services ($11 million), and other minor increases ($13 million).

Career and Technical Education ($25 million)

Recent years have shown reduced participation in career and technical education (CTE) programming, even as the Board was working to incorporate success in the most rigorous programs into the State's graduation pathways. In just six years, New York State will face a deficit of 350,000 workers for mid-level skill jobs which require more than a high school diploma but less than a four-year degree. High quality CTE programs are a boon to the state's economy – as they prepare the workforce of the future with the skills employees need on the first day of work.

The Regent's State Aid Proposal provides for additional CTE funding in two ways:

1. **Enhanced BOCES Aid for CTE Pathways Programs**. The instructional salary eligible for BOCES Aid has remained fixed at $30,000 per year since 1992. Since this flat reimbursement amount has not kept pace with the actual costs to employ well-prepared teachers to run strong programs, the state has effectively reduced its direct support for these programs over time. This may have reduced the ability of school districts to send students to high quality CTE programs offered by the BOCES, especially in an era of capped local revenues that make support for the costs of student participation extremely challenging. To address this issue and reap the benefits of high quality CTE programming for both students and the State's economy, the Regents recommend doubling the instructional salary ceiling to $60,000 over the next five years, with 20 percent of the gap funded for services provided in 2017-2018, and 20 percent annually for four years thereafter, with any further adjustment necessary to bring the reimbursement salary into alignment with the effects of inflation occurring in the following year. After that, the reimbursement salary level should be indexed to the rates of growth in professionals' salaries (available in federal data) to avoid the reemergence of similar distortions in the future.

2. **Enhanced and Expanded Aid for High Quality CTE Programs Operated by the Big Five Cities and Non-component School Districts**. The Board recommends that the state change its method of reimbursing the expenses for CTE programming for the large cities and other non-BOCES component districts. The current program pays a flat per-pupil amount which has not been adjusted for inflation in some time. This has made it difficult for the non-BOCES component districts to maintain quality programs. To reflect the changes in the cost of operating CTE programs that provide the rigorous preparation necessary for success in the world of work, the Regents State Aid Proposal recommends that the reimbursement model for these districts be made more similar to that used for BOCES-operated programs.

   As a transition, however, the Proposal would recommend a $25 million increase in Special Services Aid as "seed money" so that non-BOCES component districts can

begin to expand their programs in the 2018-2019 school year, while they wait for reimbursement in the 2019-2020 school year.

Universal Prekindergarten ($20 million)

In the 2017-2018 Enacted Budget, the Legislature and Governor included the Regents' proposal to implement a plan to consolidate the existing multiple prekindergarten programs, coupled with an additional investment of $5 million. The Board has convened an Early Childhood Blue Ribbon Committee that is developing a robust series of recommendations to improve the quality and expand the opportunity of all early learning programs. As a first step toward those recommendations and with the vision of ensuring all children learn in a developmentally appropriate manner so they flourish in preschool, enter the school age program on a success trajectory, and are academically proficient in third grade, this State Aid Proposal recommends investing an additional $20 million in UPK programs. Currently, a total of $817 million is provided statewide to serve over 120,000 prekindergarten pupils. The addition of $20 million will help to grow the number of our youngest minds receiving this vital programming.

In addition to investing additional funds for the UPK program, the Board also proposes that a study be conducted regarding the ability of and cost to districts to provide transportation services for district prekindergarten programs. This study should include, but not be limited to, the additional health and safety measures and procedures required to provide such transportation, the impact on existing bus routes and equipment, and how much State Aid would be provided to districts for these services.

Recommendation

It is recommended that the Board take the following action:

VOTED that the Regents adopt the attached as their proposal on State Aid to school districts for the school year 2018-2019.

Timetable for Implementation

Immediate. The Regents State Aid Proposal is a recommendation to the Governor and the Legislature. The Governor will issue his budget recommendations in January and ask the Legislature to approve a State budget by April 1.

Attachment: 2018-2019 Regents Proposal Summary
($ in millions)

Program	2017-2018 School Year	Regents 2018-2019 Request	Increase
General Purpose Aid	**$17,892**	**$19,169**	**$1,277**
Foundation Aid	$17,173	$18,423	$1,250
High Tax Aid	$223	$223	$0
Academic Enhancement Aid	$28	$28	$0
Charter School Transitional Aid	$39	$48	$9
Reorganization Incentive Operating Aid	$7	$6	($1)
Supplemental Public Excess Cost Aid	$4	$4	$0
Full Day Kindergarten Conversion Aid	$2	$1	($1)
Universal Prekindergarten	$416	$416	$0
UPK Expansion	$0	$20	$20
Support for Pupils with Disabilities	**$1,031**	**$1,042**	**$11**
Public High Cost Excess Cost Aid	$393	$416	$23
Private Excess Cost Aid	$638	$626	($12)
BOCES\Career and Technical Ed.	**$1,156**	**$1,196**	**$40**
BOCES Aid	$905	$922	$17
Special Services Aid	$251	$249	($2)
Career and Technical Education Expansion	$0	$25	$25
Instructional Materials Aids	**$277**	**$281**	**$4**
Hardware & Technology Aid	$37	$38	$1
Library Materials Aid	$19	$19	$0
Software Aid	$45	$46	$1
Textbook Aid	$176	$178	$2
Reimbursement-Based Aids	**$4,762**	**$5,035**	**$273**
Building Aids	$2,951	$3,126	$175
Transportation Aids	$1,811	$1,909	$98
Other GSPS	**$276**	**$280**	**$4**
Total GSPS	**$25,394**	**$27,003**	**$1,609**

Notes:

1) Some amounts may not add due to rounding.
2) Decreases in Full Day Kindergarten Conversion Aid and Reorganization Operating Incentive Aid are due to changes in actual claims submitted by school districts.

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Governor Cuomo's 2018 State of the State Address

January 3, 2018

Beginning the final year of his second term as Governor, Andrew Cuomo delivered his eighth annual "State of the State" address today.

The speech was accompanied by a 373-page book providing more detail on many of the proposals covered in his remarks, as well as some not mentioned.

The Governor strongly condemned actions by the federal government, saying, "...Washington has launched an all-out direct attack on New York State's economic future by eliminating full deductibility of state and local taxes [SALT]." He said it is "...an issue of New York State's economic viability" and characterized the federal tax legislation as "economic civil war."

The Governor warned, "We will start the year with a $4 billion deficit, compounded by $2 billion in federal cuts primarily to health care." But the overall tone of the speech was not downcast; it included many proposals for new spending.

On school funding, the Governor said,

> "We must maintain our New York priorities: we must continue our historic investment in public education, and expand 3 and 4-year-old Pre K, after-school and computer sciences, because our greatest asset is our young people and everything we do is for their future."

He added, "We must address education funding inequities and dedicate more of our state school aid to poorer districts."

In his remarks, the Governor said he would seek to assure greater equity in the allocation of funding with districts, direct more support to the poorest schools. But the policy book provided no details on this idea nor did it appear in the prepared text of his remarks.

We will get more details on many of the Governor's proposals when he releases his proposed budget for 2018-19, expected on January 16. We will be conducting a webinar on the proposed budget on Monday, January 22 at 10:30 a.m. and will provide the link as we get closer to that date.

Below is a summary of proposals in the State of the State book affecting schools.

General Assistance to Students and Early Education

• Expand prekindergarten statewide with $15 million in competitive grants for three and four year old children.

• Expand the New York State Mentoring Program which currently serves just over 1,700 students in 97 school-based sites.

• Provide $10 million in competitive funding for another round of after-school grants.

• Provide $250,000 in grants to community schools to enhance mental health programs.

Hunger Initiatives

• Prohibit a practice identified as "lunch shaming" which includes humiliating students that are in lunch debt and serving these students cold lunches.

• Mandate that breakfast be served after the bell in all schools where 70% or more of the school's students are eligible for free or reduced-price lunch.

• Provide an additional $750,000 for the Farm to School program bringing total state investment to $1.5 million.

• Increase reimbursement for school meals by over 200% to 25 cents per meal if at least 30% of ingredients are from New York farms.

STEM, Computer Science and AP

• Provide an additional $1 million to create a new cohort of Master Teachers in high-need school districts to continue to improve STEM education and establish a 3rd round of the Empire State Excellence in Teaching Program.

• Establish the Smart Start program with a $6 million appropriation to expand computer science and engineering in schools and work to create model computer science standards.

• Increase Advanced Placement and International Baccalaureate offerings with $2 million to reduce tests costs and $500,000 in technical assistance to schools to expand and establish advanced offerings.

Sexual Harassment and Assault

• Generally, prohibit confidentiality agreements relating to sexual harassment claims; establish uniform code of sexual harassment policies; and prevent taxpayer dollars from being used to settle harassment claims against individuals ad ensure that individual harassers are held accountable.

• Establish one-year window for victims of alleged sexual assault to sue school districts and other entities, and eliminate notice of claim provision.

Gang Violence and Student Safety

• Earmark $2 million of the $10 million for after-school for schools and communities in areas with gangs and other violent activity.

• Provide $1.5 million over three years to programs targeted and middle and high school students focused on early intervention and violence prevention.

• Explore new technology options for a school safety response system and ensure that all schools are mapped both internally and externally so first responders can act quickly.

Transportation

• Utilize settlement a portion of ~$130 million in settlement proceeds from Volkswagen to replace old, high-emitting school buses.

Collective Bargaining

• Governor indicates an intent for the State to stand beside labor unions in the event the Supreme Court finds agency shop fees unconstitutional.

Mandate Relief???

• Ease rules on the creation of local healthcare consortia to reduce local health insurance costs and review other methods to reduce property taxes.

Response to Federal Tax Legislation

• Pursue a legal challenge the constitutionality of the recently enacted federal tax legislation on the grounds that portions of it are contrived to disadvantage states based on partisanship, thus denying equal protection under the law, among other grounds.

• Lead a national effort to "repeal and replace" the new federal tax bill.

• Explore the feasibility of "a major shift in tax policy" — developing a plan to restructure the current income and payroll tax system, as well as create new opportunities for charitable
contributions to support public programs. Payroll taxes and charitable contributions are not affected by the new federal cap on SALT deductions.

We are the New York State Council of School Superintendents - a professional and advocacy organization with over a century of service to school superintendents in New York State. The Council provides its more than 800 members with numerous professional development opportunities through LEAF, Inc., publications, and personal services, while advocating for public education and the superintendency.

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