The regular monthly meeting of the Board of Cooperative Educational Services, Sole Supervisory District of Otsego, Delaware, Schoharie, and Greene Counties was held on Wednesday, February 14, 2018, at 12:30 p.m. at the Northern Catskills Occupational Center, Grand Gorge, New York.

Roll Call & Quorum Check

MEMBERS PRESENT:	Joseph Ballard, Paul Beisler, Marcy Birch, Ellen Hager, William Haltermann, Kurt Holcherr and Antoinette Hull
MEMBERS ABSENT:	Barbara Ann Heegan and Johnnie Nemec
OTHERS PRESENT:	Nicholas Savin, Jennifer Bolton, Joseph Booan, Lynn Chase, Anne Pallischeck, Alyssa Oliveri, Tom O'Brien and John Wiktorko

Call to Order

At 12:30 p.m. Board President, Paul Beisler, called the meeting to order with a quorum present.

Pledge of Allegiance

Mr. Beisler opened the meeting with the Pledge of Allegiance and asked for a moment of silence to recognize and honor the men and women serving in the Armed Forces.

Additions to Agenda

Mr. Booan announced that he would like to add an agreement between ONC BOCES and the Cooperstown Center for Rehabilitation and Nursing, which provides internships for CNA and HHA students.

Approval of Consent Agenda

An error on the January 10, 2018 minutes was brought to the attention of the Board; Mr. Haltermann was noted as both present and absent. He was not in attendance at the January 10, 2018 meeting. Alyssa Oliveri, Board Clerk, will correct the error in the minutes.

Ellen Hager and Marcy Birch moved to approve the Consent Agenda as amended:

1. Minutes from the January 10, 2018 Board Meeting
2. Monthly Reports -
   Treasurer's Report, Report of Interest Earned, Budget Status Reports, Revenue Status Reports, General Fund Trial Balance, Special Aid Fund Trial Balance, Capital Fund Trial Balance, Trust & Agency Fund Trial

Balance, Private Purpose Trust Fund Trial Balance and Extra Classroom Activities Reports for OAOC, NCOC. (Copy filed in the Clerk's office).

3. Budgetary Transfers
4. Claims Auditor Report - January, 2018 (Copy filed in the Clerk's office).

Motion was approved by a vote of 6, yes and 1, abstained (Joseph Ballard, yes; Paul Beisler, yes; Marcy Birch, yes; Ellen Hager, yes; Kurt Holcherr, yes; Antoinette Hull, yes; William Haltermann, abstained)

Warrants

The warrants were presented for examination (as previously approved by the Claims Auditor).

Public Comments

There were no public comments.

Collaborative Conversations with Component Superintendents

COLLABORATIVE CONVERSATIONS WITH COMPONENT SUPERINTENDENTS

Mr. Savin introduced Mr. Tom O'Brien, Superintendent of Roxbury Central School District, and Mr. John Wiktorko, Superintendent of Windham-Ashland-Jewett Central School District. Mr. Savin announced that the Superintendents have joined the meeting for the annual collaborative conversations between the ONC BOCES Board and Component Superintendents. Conversations on the OAOC side will occur at the next Board meeting, March 14, 2018. Topics for discussion include special education and mental health.

Mr. Wiktorko informed the Board that mental health issues are growing exponentially in his district and that cost effective strategies to serve students and adults are needed. He mentioned that Windham-Ashland-Jewett does work with Greene County to help serve students. Population decline has caused difficulties in his district. Windham-Ashland-Jewett CSD is on the outskirts of our BOCES region, which has caused them to purchase some services offered by ONC BOCES from vendors closer to their district. Mr. Wiktorko voiced concern about the viability of NCOC in the future.

Mr. O'Brien shared that Roxbury Central School District is more dependent on BOCES than some others. Due to Roxbury's location, BOCES is the best and most easily available source for many services. He echoed Mr. Wiktorko's concern about population decline and also noted demographic changes in his region. Most families in the district no longer live in single family homes and the free and reduced lunch rate has reached 60%. Roxbury now has a classification rate of 26%, many of them severe. He noted that his location makes it difficult to find local services for some of these students, so many of them must travel long distances.

Mr. O'Brien shared that Roxbury had received a grant to fund a telepsychology service and that he opened this service to Margaretville CSD and Andes CSD to use. This service provides access to two licensed social workers and a psychologist when needed; it is free of charge to families.

Mr. O'Brien expressed his belief that BOCES will always be here and that we need to find and leverage CoSers that work. Mr. Haltermann acknowledged that Mr. Wiktorko and Mr. O'Brien are some of the longest serving Superintendents and asked their opinions on long term commitments for BOCES services, rather than the current model of an annual operating plan. Mr. Wiktorko mentioned the use of 3-5 year agreements with Cairo and Greenville Central School Districts. Mr. O'Brien cited structural inefficiencies in New York State that can make long term commitments difficult. Mr. O'Brien thanked Mr. Savin for approving cross contracts with other BOCES for services needed by districts.

Mr. O'Brien stated that because of the sparsity and declining enrollment in the area, our region is the perfect place to experiment with reorganization; he is disappointed that the State is not doing anything to encourage this. Mr. Savin shared that a group comprised of Superintendents and Board Members of some districts on the NCOC side of the BOCES have met to discuss collaboration efforts.

There was a brief discussion about teacher shortages and strategies the State could employ to create more teachers, such as a pathway to certification for professionals coming out of industry and into teaching.

Mr. Savin thanked the group for the great conversations. He noted that commitment continues to be an issue when trying to implement strategies for change. He added that BOCES is here to help component schools, even when BOCES is not the organization offering the service.

District Superintendent Report

DISTRICT SUPERINTENDENT REPORT

Use of Space at OAOC: Mr. Savin informed the Board that we are considering the Health Occupations space for the new Mechatronics/Robotics Lab. ONC BOCES had promised not to take any money from districts to construct this lab; repurposing the Health Occupations classroom with allow that. He announced that at the next meeting, on March 14, 2018, he would like give the Board a tour of the new offices upstairs and the new classroom constructed by the Building Trades students.

Superintendents' Cabinet CTE Recommendation: Mr. Savin informed the Board that the Component Superintendents had voted to discontinue the Building Trades Program at NCOC. Students on the NCOC side are welcome to enroll in the Building Trades Program at OAOC.

Board of Education Planning Day: Mr. Savin indicated that we have not yet selected a date for the BOE Planning Day, as dates suggested in the last poll did not allow for high participation. Alyssa Oliveri will select new options and send out a new poll. Mr. Savin indicated that the planning day is a good opportunity to discuss our programs and plan for a way forward. This should be CTE centric, especially because Superintendents have asked about the viability of NCOC. The group discussed collaboration and ways in which to work with districts.

ONC BOCES 2018-2019 School Calendar: Mr. Savin reviewed the proposed 2018-2019 ONC BOCES School Calendar, which is on the agenda for adoption. He explained that when drafting the calendar we try to make sure we are in line with component schools as much as possible so we can serve students.

Reminders: Mr. Savin reminded the Board that Regent Mittler will be presenting at the School Boards Institute on March 15th, in Sidney. He also reminded the Board that we are looking for nominations for the Annual Service Awards.

DEPUTY SUPERINTENDENT REPORT:

NYS Governor's Budget Proposal - State Aid Planning & NYSASBO Budget Summaries: Dr. Bolton distributed a summary of the Governor's Budget Proposal, drafted by NYSASBO. Dr. Bolton explained that the Governor's proposal to limit expense-based aid to a 2% increase would bring significant hardship to BOCES. It would make the decision for a component to buy into a new service more difficult.

Dr. Bolton passed out a spreadsheet, developed by Lynn Chase, which details how the Executive Budget Proposal would affect each district's aid. 2018-2019 BOCES Aid projections for our districts, also developed by Ms. Chase, were distributed to the Board.

Legislative Priorities: Dr. Bolton distributed NYSASBO's legislative priority list. One of the priorities listed, small group employer permanent fix, is especially important for us. If the legislation is not changed, schools with less than 100 employees would not be able to participate in a plan like CASEBP that purchases stop loss insurance. Thankfully, CASEBP has enough fund balance that we could go without stop loss insurance for a period of time, but this creates more volatility and risk. She also distributed the NYSSBA Legislative Priorities, noting that the list is similar to others.

Comptroller's Fiscal Stress Report & Data Spreadsheet: Dr. Bolton informed the Board that the New York State Comptroller published a list of schools that exhibit fiscal or environmental stress. She explained some of the data points that are used to calculate the stress score. One of our districts, Schenevus Central School District, is on the fiscal stress list as having "moderate stress." Dr. Bolton provided the Board with the fiscal stress list.

BOCES by the Numbers: Dr. Bolton distributed the BOCES by the Numbers handout. She explained that the BOCES Statewide Public Relations group puts this document together annually.

Preliminary Commitments: Dr. Bolton shared that component districts had received notice that they can begin working on preliminary commitments, which are due on March 1st. These figures help us plan for next year. She notes that districts do not have to submit final commitments until May 1 and that we ask for them by April 16th.

Regional PResentations: Dr. Bolton announced that regional budget presentations for Component Boards of Education have been planned for March 12 at NCOC and March 14 at OAOC. Both start at 6:00 p.m. Edmeston has asked for an individual presentation.

JOSEPH BOOAN, ASSISTANT SUPERINTENDENT, STUDENT PROGRAMS

Mr. Booan informed the Board of the passing of two former ONC BOCES employees, Bonnie Garrity and Norman Saunders.

Mr. Booan shared that a Health Occupations student was recently in close proximity of a car accident and was the first on the scene. She performed CPR on a victim and the person survived.

Mr. Booan distributed a summary of ONC BOCES' articulation agreements. He explained that our Internship Coordinator, Monica Towne, had recently updated this list and added some new agreements.

Mr. Booan briefly reviewed agenda items.

He thanked Ms. Chase for her help and hard work during budget development.

ANNE PALLISCHECK, DIRECTOR, INSTRUCTIONAL SUPPORT SERVICES

Ms. Pallischeck shared that the Federal Government had returned New York State's plan for ESSA with requests for changes. New York made the changes and the plan has now been approved. Information about the plan can be found on New York State's ESSA webpage.

Ms. Pallischeck reviewed some agenda items.

Approval of Personnel

Antoinette Hull and Joseph Ballard moved to approve the personnel as presented:

RESOLVED, that the Board of Cooperative Education, upon the recommendation of the District Superintendent does hereby approve the following:

UNCLASSIFIED APPOINTMENT							
Name	**Dept.**	**Position**	**Appointment**	**Effective**	**Tenure Area**	**Certification**	**Salary**
Anna Ader	IT	Visually Impaired Teacher	Temporary, Part-time, .6 FTE, 10-Month, Teacher Unit Position	1/22/2018 - 6/30/2018	N/A	Blind and Partially Sighted, Permanent	$55,697.00 prorated 60% and to the effective date
Lucas Wright	IT	Physical Education Teacher	Full-time, 10-month, Teacher Unit Position, 4-year Probationary Appointment (Increased from a .7 FTE to 1.0 FTE)	12/18/2017 - 12/17/2021	Special Subject: Physical Education and Recreation	Physical Education - Initial	$43,846.00 prorated to the effective date

*Effective date noted as above unless extended in accordance with the law. This expiration date is tentative and conditional only. Except to the extent required by applicable provisions of Section 3012³ of the Education Law, in order to be granted tenure the teacher/administrator must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher/administrator receives an ineffective composite or overall rating in the final year of the probationary period, the teacher/administrator shall not be eligible for tenure at that time.

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

UNCLASSIFIED APPOINTMENT - SUPPORT APPOINTMENTS							
Name	**Dept.**	**Position**	**Appointment**	**Effective**	**Tenure Area**	**Certification**	**Salary**
Rene Futterman	IP	Licensed Teaching Assistant	Full-time, 10-month, 6 hour day, ESPA Unit Position, 4-year Probationary Appointment	2/16/2018 - 2/15/2022	Special Subject: Licensed Teaching Assistant	Teaching Assistant, Level I	$13,806.00 prorated to the effective date
Kayla Mason	IP	Licensed Teaching Assistant	Full-time, 10-month, 6 hour day, ESPA Unit Position, 4-year Probationary Appointment	2/15/2018 - 2/14/2022	Special Subject: Licensed Teaching Assistant	Teaching Assistant, Level I	$14,006.00 prorated to the effective date

*Effective date noted as above unless extended in accordance with the law. This expiration date is tentative and conditional only. Except to the extent required by applicable provisions of Section 3012³ of the Education Law, in order to be granted tenure the teacher/administrator must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher/administrator receives an ineffective composite or overall rating in the final year of the probationary period, the teacher/administrator shall not be eligible for tenure at that time.

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

CREATE POSITIONS

Title	Dept.	FTE	Position	Salary	Reason
Purchasing Assistant	Busines s Office	1.0	Full-time, 12-month, 7.5 hour day, Civil Service, Non-Unit Support Position	Determined by the Board of Education	Change in purchasing process

CLASSIFIED APPOINTMENTS

Name	Dept.	Position	Appointment Type	Effective	Salary
Michael Culligan Jr.	O&M	Building Maintenance Supervisor	Full-time, 12 month, 7.5 hour day, Non-Unit Support, Competitive Class, Provisional Civil Service Position	2/15/2018	$27,500.00 prorated to the effective date
Cathy Jacob	Business Office	Purchasing Assistant	Full-time, 12 month, 7.5 hour day, Non-Unit Support, Competitive Class, Provisional Civil Service Position	2/15/2018	$43,584.00 prorated to the effective date
Natasha Nirschl	Innovative Programs	Keyboard Specialist	Full-time, 12 month, 7.5 hour day, ESPA Unit Position, Competitive Class, Provisional Civil Service Position	2/15/2018	$23,274.00 prorated to the effective date

Note: Employment is contingent upon clearance from the State Education Department to comply with the fingerprinting provisions of Project Save.

RESCINDED APPOINTMENT

Name	Appointment	Position	Effective	Compensation
Melissa Egnor	Temporary	Long Term Special Education Teacher Substitute *Rescinded - decision to not accept the position*	1/25/2018 - 6/30/2018	As per board policy or rate per contract

MISCELLANEOUS APPOINTMENTS

Name	Appointment	Position	Effective	Compensation
Alyson Monahan	Temporary	Long Term Special Education Teacher Substitute	2/12/2018 - 6/30/2018	As per board policy or rate per contract
Alice Talbot	Temporary	Substitute	2/15/2018 - 8/31/2018	As per board policy or rate per contract

Jennifer Chontos	Temporary	Substitute	2/15/2018 - 8/31/2018	As per board policy or rate per contract
Morgan Cornell	Temporary	Substitute	2/15/2018 - 8/31/2018	As per board policy or rate per contract
Stephanie Gill	Temporary	Substitute	2/15/2018 - 8/31/2018	As per board policy or rate per contract
Liecha Wilson- Collins	Casual Employee	Certified Nursing Assistant Instructor	2/8/2018 - 6/30/2018	$30.00/hour Max. of $3,240.00
Sandra Doi	Casual Employee	Practical Nursing Clinical Instructor	2/8/2018 - 6/30/2018	$27.00/hour Max. of 350 hours
William Schryver	Casual Employee	CDL Instructor	2/14/2018 - 6/29/2018	$25.00 per hour Max. of $5,000.00
Mark Holbrook	Casual Employee	CDL Instructor	2/14/2018 - 6/29/2018	$25.00 per hour Max. of $5,000.00
Craig Tucker	Casual Employee	CDL Instructor	2/14/2018 - 6/29/2018	$25.00 per hour Max. of $5,000.00
Benjamin Rhodes	Casual Employee	School Library System Substitute	2/15/2018 - 4/9/2018	$20.00/hour Max. of $3,200.00

The motion was approved unanimously.

Approval of Consent Agenda

Joseph Ballard and Marcy Birch moved to approve the consent agenda as presented:

Adoption of 2018-2019 ONC BOCES School Calendar Attachment #6

As presented on agenda attachment #6.

Approval of Field Trips
Attachment #7

OAOC & NCOC (Williams, Melanson,Sweeney, Lapin) International Beauty Show, Jacob Javits Convention Center, New York, New York- March 6, 2018

Adoption of 2018-2019 Administrative Budget

Whereas, the Otsego Northern Catskills BOCES Board of Education has previously reviewed the 2018-19 Administrative Budget, projected expenditures and revenues as approved by the Executive Committee of Superintendents, and

Whereas, the total of the Administrative Budget, as presented is $3,319,583, and

Be it resolved, that the Otsego Northern Catskills BOCES Board of Education does hereby approve the 2018-19 Administrative Budget in the amount of $3,319,583.

Approval of Revised and Amended Intermunicpal Cooperation Agreement - CASEBP

Resolved, that the Board of Education acting pursuant to General Municipal Law Article 5-G hereby adopts the Amended Municipal Cooperation Agreement for the Catskill Area Schools Employee Benefits Plan. It is further,

Resolved, that the District Superintendent is authorized to sign the Agreement on behalf of the board.

Resolution to Approve RFP - Website Hosting

Whereas, the Otsego Northern Catskill BOCES has determined the need to solicit a Request for Proposals (RFP=s) for Website Hosting, and

Whereas, the following estimated timelines will be established for the RFP:

	LEGAL NOTICE:
March 1, 2018	
RFP MAILED:	February 22, 2018
RFP OPENED:	March 14, 2018
RFP AWARDED:	April 11, 2018

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the preparation and solicitation of an RFP for Website Hosting on behalf of the Otsego Northern Catskills BOCES. The successful agreement will be effective July 1, 2018-June 30, 2019 with the option to extend for one-year terms for multiple years.

Amendment #2 to Bernier, Carr & Associates Contract for Mechatronics Lab Project

Whereas, the Otsego Northern Catskills BOCES desires to employ the services of an Architect for their Mechatronics Lab Addition Project at OAOC including an Amendment for a fee adjustment of $50,544 due to the reduction in estimated costs and the renovation of an existing interior space for the mechatronics lab, and

Whereas, Bernier, Carr & Associates of 401 East State Street, Ithaca, NY 13807 has agreed to provide said services in accordance with their 2017-18 standard hourly rates and fees outlined in their amendment as indicated above which equates to a fee percentage of 10.08%, effective January 26, 2018;

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the Amendment #2 and agrees to the rates contained therein.

Approval of Consultant - Kathleen Odean

Whereas, the Otsego Northern Catskills BOCES School Library System desires to employ a consultant for a presentation at the SLS Workshop on March 13, 2018, and

Whereas, Kathleen Odean, North Kingstown, RI has agreed to provide services as a presenter as requested by ONC BOCES and DCMO BOCES, and has requested compensation in the amount of $2,565.00 with costs to be shared by both BOCES, agreeing to the terms and conditions of the consultant agreement,

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the consultant and amount set forth above.

Resolution to Approve 2018-2018 Transportation Contract

Whereas, the Otsego Northern Catskills BOCES Occupational Centers desire to provide transportation for students enrolled in the Cosmetology and Visual Arts Communications and Technology classes, and

Whereas, Oneonta Bus Lines, Oneonta, NY has agreed to provide transportation to the Jacob Javits Center in New York City under The State Education Department, Transportation Unit contract TC for the 2017-18 School Year, on March 6, 2018 at the lump sum of $1,650, and

Whereas, Oneonta Bus Lines has agreed to adhere to provisions of Section 1604, 1709, 2021, 2503, 4401 and 4402 of the Education Law for the purpose of providing transportation, and

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the transportation contract for the rate and terms shown above.

Resolution to Approve Amendment 17-13A3 2017-2018 Revocable Permit
State University of New York, Oneonta, NY for CASSC

Whereas, the Otsego Northern Catskills BOCES Catskill Area School Study Council will require the use of the Morris LeCafe and Otsego Grille on the SUNY Oneonta Campus for their meeting on April 17, 2018 at no charge; and

Whereas, the Otsego Northern Catskills BOCES Catskill Area School Study Council has requested use of offices and various rooms for events on the SUNY College at Oneonta campus from July 1, 2017 through June 30, 2018 at no charge. Extra services will require a fee of an estimated $50-$75/hour for extraordinary custodial staff; $20/hour for Site Administrator Fee for athletic functions, $13.90/hour for building managers; $9.75/hour for student tech; and University Police service will be assessed at college cost if needed.

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of the Revocable Permit #17-013 Amendment A3.

Approval of Consultant - Janis Whitlock

Whereas, the Otsego Northern Catskills BOCES Catskill Area School Study Council desires to employ a consultant for a presentation at the March 9, 2018 professional development program, and

Whereas, Janis Whitlock, Ithaca, NY has agreed to provide services as a presenter as requested, and has requested compensation in the amount of $1,100.00, agreeing to the terms and conditions of the consultant agreement,

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the consultant and the amount set forth above.

Approval of the IMSE Agreement

Whereas, the Otsego Northern Catskills BOCES Instructional Support Services will require a 5 day comprehensive training for our region for the Orton-Gillingham Program and a ½ day refresher training for the period of February 15, 2018 to June 30, 2018, and
Whereas, the Institute of Multi-Sensory Education (IMSE), Northville, MI has agreed to provide the comprehensive training at an estimated cost of $22,540.00 for the estimated enrollment of 24 participants, and a ½ day refresher training at an estimated cost of $1,550.00 for the estimated enrollment of 25 participants, agreeing to the terms and conditions of the agreement, and
Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby accept and approve the terms and conditions of this agreement.

Resolution to Declare Surplus Equipment

Whereas, the Otsego Northern Catskills BOCES does not wish to retain the following list of equipment or components below, as the items are obsolete, no longer functional or operational,

Resolved, that the Otsego Northern Catskills BOCES Board of Education declares the following equipment as surplus in accordance with Board Policy #6900 and will be disposed of accordingly.

NCOC:

TAG #	DESCRIPTION	ACQUISITION DATE
015711	Elmo Document Camera	9/29/2011

OAOC:

TAG #	DESCRIPTION	ACQUISITION DATE
AF2928	2014 Ford CMaxx	8/30/2014

The motion was approved unanimously.

Appointment of Chairperson for ONC BOCES Annual Meeting April 10, 2018 at the Northern Catskills Occupational Center

Antoinette Hull and March Birch moved to appoint Ms. Ellen Hager as the Chairperson for the ONC BOCES Annual Meeting, April 10, 2018.

The motion was approved unanimously.

Second Reading of Board Policy #5300- Code of Conduct
Section XI- Student Searches and Interrogations
Attachment #8

The Board conducted a second reading of Board Policy #5300, Code of Conduct, Section XI, Student Searches and Interrogations.

Marcy Birch and Joseph Ballard moved to adopt Board Policy #5300 as presented.

Motion was approved unanimously.

Second Reading of Board Policy and Regulation #4321.12
Use of Time Out Rooms and Physical Restraints - Attachment #9

The Board conducted a second reading of Board Policy #4321.12, Use of Time Out Rooms and Physical Restraints.

Ellen Hager and Marcy Birch moved to adopt Board Policy #4321.12, Use of Time Out Rooms and Physical Restraints as presented.

Motion was approved unanimously.

Second Reading of Board Policy #2140 Policy Development, Adoption, Implementation and Review
Attachment #10

The Board conducted a second reading of Board Policy #2140 Policy Development, Adoption, Implementation and Review.

Joseph Ballard and Antoinette Hull moved to approve Board Policy #2140 Policy Development, Adoption, Implementation and Review as presented.

Motion was approved unanimously.

First Reading of Board Policy #2160
BOCES Board Officer and Employee Code of Ethics - Attachment #11

The Board conducted a first reading of Board Policy #2160, BOCES Board Officer and Employee Code of Ethics.

Approval of Study Grants- Attachment #12

Kurt Holcherr and Joseph Ballard moved to approve the study grants as presented:

Study Grant/Salary Adjustment Summary Spring 2018

Name	Cr. Hrs.	College	Option
TEACHERS			
Adam Bonci Teacher	3	SUNY Oswego	Study Grant
Angela Braselmann Teacher	3	Mercy College	Study Grant
Mark Holbrook Teacher	3	SUNY Oswego	Study Grant
Patricia Hornbeck Teacher	3	SUNY Oswego	Study Grant
Sheryl Kosturock School Counselor	3	SUNY Oneonta	Salary Adjustment
Brian Sheldon Teacher	6	SUNY Albany	Study Grant
Tera Talbot Teacher	6	SUNY Brockport	Study Grant
Karli Williams Teacher	3	SUNY Oswego	Study Grant
NON-UNIT, SUPPORT			
Jennifer Flores Network Team/Staff Development Specialist	6	Walden University	Study Grant
Bonnie Johnson Network Team/Staff Development Specialist	3	New York Institute of Technology	Study Grant
Rachel Wright Network Team/Staff Development Specialist	6	Canisius College	Study Grant
UNIT, ADMINISTRATIVE			
Christopher Fatta	6	Liberty University	Study Grant
NON-UNIT, ADMINISTRATIVE			
Monica Towne	3	SUNY Oswego	Study Grant

Amounts that will be reimbursed for study grants or salary adjustments will be paid according to board policy or contracts. Actual amounts reimbursed for study grants are not determined until proof of payment and successful course completion are submitted. Request for Salary Adjustments must be submitted with proof of successful course completion.

Motion was approved unanimously.

Resolution to Approve Agreement- Clinical Experience
Cooperstown Center for Rehabilitation and Nursing

Antoinette Hull and Ellen Hager moved to approve the following resolution:

Whereas, the Otsego Northern Catskills BOCES has established educational programs for students enrolled in Health Occupations, Adult Practical Nursing and Adult CNA; and

Whereas, the Otsego Northern Catskills BOCES desires the use of clinical resources to provide student experience; and

Whereas, the Cooperstown Center for Rehabilitation and Nursing, Cooperstown, New York, believes the value of the presence of students will add to its operation;

Resolved, the Otsego Northern Catskills BOCES Board of Education does hereby approve the terms set forth in the agreement, effective February 14, 2018 –December 31, 2020. No monies will be exchanged or provided for this agreement.

Motion was approved unanimously.

Public Comments

Mr. Holcherr shared that he had invited Mr. Savin to a meeting of the Delaware County Republican Committee regarding vocational education. He explained that the meeting is not political and extended that invitation to the Board. The meeting will be held on the evening of March 19, 2018 in Delhi, NY.

Ms. Ellen Hager announced that she will not be running for re-election to the ONC BOCES Board. Mr. Haltermann informed the Board that he too, will not be seeking re-election. Mr. Haltermann shared that Windham-Ashland-Jewett will be nominating someone. The Board thanked Ms. Hager and Mr. Haltermann for their service.

Executive Session

Ellen Hager and Antoinette Hull moved to adjourn to Executive Session at 3:16 p.m. to discuss Support Staff negotiations and the work history of three individual employees.

Motion was approved unanimously.

Regular Session

William Haltermann and Marcy Birch moved to return to regular session at 3:44 p.m.

Motion was approved unanimously.

Adjournment

William Hattermann and Kurt Holcherr moved to adjourn the meeting that 3:44 p.m.

Motion was approved unanimously.

Respectfully Submitted,

Alyssa Oliveri
Board Clerk

New York State Association of School Business Officials

Advancing the Business of Education

Governor's 2018-19 Budget Proposal

NYSASBO | 453 New Karner Road, Albany, NY 12205 | Phone: 518-434-2281 | Email: asbomail@nysasbo.org | www.nysasbo.org

Aid Increases
2018-19 Executive Proposal

FOUNDATION AID	$337.6 million
(INCLUDES COMMUNITY SCHOOLS INCREASE)	$50 million
BUILDING AID/REORG. INCENTIVE	$174.8 million
TRANSPORTATION AID	$97.2 million
BOCES AID	$17.4 million
PUBLIC HIGH COST AID	($12.4 million)
PRIVATE EXCESS COST AID	$22.4 million
INSTRUCTIONAL MATERIALS AID	$4.9 million
FULL DAY CONVERSION AID	($1 million)
UPK AID	$2.4 million
CHARTER SCHOOL TRANSITIONAL	$9.7 million
TOTAL INCREASE IN COMPUTERIZED AIDS	$651 million
FISCAL STABILIZATION FUND	$64 million
EXPANDED PRE-K FOR 3 AND 4-YEAR OLDS	$15 million
EMPIRE STATE AFTER-SCHOOL PROGRAM	$10 million
EARLY COLLEGE HIGH SCHOOLS	$9 million
SMART START	$6 million
BREAKFAST AFTER THE BELL	$5 million
EXPANDED AP ACCESS	$2.5 million
OTHER EDUCATION INITIATIVES	$2.5 million
TOTAL GSPS INCREASE	$769 million

Regional Breakdown of Aid Increases Under the Executive Proposal Maintain Status Quo

Foundation Aid

- Does not repeal the phase in or any part of the formula
- $338 million increase
- Each district guaranteed increase of 0.25% over the 2017-18 Foundation Aid amount
- $50 million would be added to the set-aside for Community Schools
  - Dual language and ELL programs would be eligible expenses

Foundation Aid Increase 2018-19 Executive Proposal

High Need Urban and Suburban School Districts Continue to be the Farthest from Full Funding

	Foundation Aid Increase	Share of Foundation Aid Increase	Foundation Aid Funded 2017-18	Foundation Aid Funded 2018-19	Change
NYC	2.5%	55.1%	82.5%	84.5%	2.1%
Big Four	1.6%	6.6%	81.8%	83.1%	1.3%
Urban-Suburban High-Need	2.4%	13.1%	66.6%	68.2%	1.6%
Rural High-Need	1.5%	6.5%	90.2%	91.5%	1.3%
Average-Need	1.4%	17.4%	85.1%	86.3%	1.2%
Low-Need	0.5%	1.3%	77.6%	78.0%	0.4%

Expense-Based Aids

- No change to formulas
- Fully funded for 2018-19 ($317 million increase)
- 2019-20:
  - Caps growth in BOCES and Transportation Aid at 2%
  - Caps growth in Building Aid
    - For all districts besides NYC, Building Aid is multiplied by an efficiency factor
    - Limits future Building Aid increases to two percent statewide, prorating each district's share of the reduction within the statewide cap.

Special Education

- Reimbursement for Summer Special Ed Programs
  - Programs beginning July 1, 2018, tuition payment amount will be:
    - 80% of the tuition expense (Students attending Schools for the Deaf & Blind)
    - Approved tuition expense x State Sharing Ratio (all other students)
      - State Sharing Ratio: Minimum of .25, Maximum of .9
      - Reduces the rate for the majority of districts
- Waivers from Certain Special Education Duties
  - School districts & BOCES can submit waiver from such requirements in order to implement alternative innovative special education programs

Child Nutrition

- Ban on Lunch Shaming Plans
  - Districts will need to develop and submit a plan to the Commissioner ensuring students who have unpaid school meal fees are not treated differently than other students
- Breakfast After the Bell
  - Districts with at least 70% of its students eligible for reduced price meals will be required to offer all students a school breakfast after the instructional day has begun
    - $7 million in capital funds will support equipment to develop the program
    - $5 million will be available to reimburse schools for the increased costs in meals
- Increases the school lunch reimbursement rate
  - .25/meal for districts that purchase at least 30% of total food product costs from in-state farmers, growers, producers or processors

School Bus Safety

- Authorizes school districts to purchase and install school bus safety cameras
- Authorizes boards of education to adopt a school bus safety camera program by resolution imposing monetary liability on drivers who illegally pass school buses and requires an annual report by June 1
- Camera expenses are not Transportation Aid-able
- School districts shall partner with local law enforcement and may receive all or a portion of the $250 fine resulting from violations imposed on drivers who illegally pass school buses
- Revenue received for fines can pay for the cameras

Early Learning

- Begin implementation of the Comprehensive First 1,000 Days Plan including developing a model of pediatric primary care to assess child development upon entry into kindergarten
- Providing $15 million to expand quality pre-kindergarten to three and four year olds in high need school districts (the Regents and NYSASBO recommended $20 million).
- Establish the child care availability task force to examine access to affordable child care

Child Victims Act

- Extend the statute of limitations for bringing civil claims in sexually related cases from 3 years from the victim's 18th birthday to 50 years from the date of offense.

- The proposed law also eliminates the need to file a notice of claim before filing a lawsuit against a public entity.

Additional Budget Proposals

- Charter Schools
  - Eliminates supplemental basic tuition for NYC beginning with aid for 2019-20 school year
  - Increases Charter School Tuition statewide by 3%

- "Respect for Diversity" Program
  - Instructional Program for 8th & 9th graders to promote awareness of and respect for diversity

Additional Budget Proposals

- Per Building Reporting
  - 2018-19 applies to Big Five; 2019-20 applies to school districts with at least 9 schools receiving at least half their revenue from State Aid
  - Must submit & publish breakdown of total funding allocation for each school to the Commissioner and DOB
  - Must explain methods for allocating funds to different schools and include school-level specific details
  - Districts can submit revisions to disapproved submissions
  - Districts are **ineligible for any aid increases** over previous aid year without an approved report

Other Proposals

- Freezes STAR to amounts from the previous year beginning in 2018-19
- Makes the STAR income verification program mandatory
- Applies Minority and Women-owned Business Enterprise requirements from the state to the local level

NYS's Proposal to Mitigate Impact of Federal Tax Changes

- Charitable contributions in lieu of state income tax and potentially local property taxes
- Complimenting or replacing a state income tax with payroll tax
- Tax and Finance's Preliminary Report on the Tax Cuts & Job Act of 2017:

https://www.tax.ny.gov/pdf/stats/stat_pit/pit/preliminary-report-tcja-2017.pdf

References

Budget bills

AB 9505 / SB 7505 - Public Protection and General Government

AB 9506 / SB 7506 - Education, Labor, Housing and Family Assistance

AB 9508 / SB 7508 - Transportation, Economic Development and Environmental Conservation

AB 9509 / SB 7509 - Revenue

www.nysasbo.org/budget

Send questions and concerns to:
info@nysasbo.org

New York State
School Boards
Association

Legislative Priorities
2018

Introduction

New York is facing another groundswell of change in education policy. School leaders must confront unique challenges in education every day. If we do not keep up with the rapid changes and issues facing our students, we will not properly prepare them to be successful, contributing members of society.

We are currently experiencing an increasing opioid epidemic, issues of equity and diversity, and growing needs of students' mental and emotional well-being. With the gravity of these challenges weighing on our shoulders, we also need to consider how to prepare our students for 21st century demands in a rapidly changing world. Addressing all of the aforementioned concerns may seem daunting, but New York is capable of meeting the current needs of our students while also planning ahead to give them the tools and skills necessary to be the next great inventors and innovators.

We have made progress over the years, but there is much work to be done.

With NYSSBA's support and engagement from the education community, the Common Core Learning Standards have been replaced with the Next Generation Learning Standards. These new standards were created in partnership with New York State educators and better reflect our priorities as a state. A moratorium remains in place on the use of student test data as a part of the Annual Professional Performance Review. The Gap Elimination Adjustment is gone and the first concrete steps were taken towards acknowledging the failure to properly fund the Foundation Aid formula. Expansion of pre-kindergarten and afterschool programs have helped even the playing field for students whose parents work full time and cannot afford alternatives to public programs.

New York claims to be the state of progress, however, not all changes are moving in the right direction. For example, at the state level, legislative changes adopted to improve upon the state's rigid property tax cap were vetoed, despite the fact that these moderate adjustments were agreed upon years ago. Ten years since adoption, the Foundation Aid formula has yet to be fully funded.

At the federal level, the current administration is attempting to roll back funding for students in poverty, educator training and Medicaid. At the same time, federal officials are attempting to shift resources away from school districts and into school choice programs, which primarily benefit the charter industry and non-public schools.

It is critical for public schools to protect the state and federal aid that is already received. Public schools must retain their autonomy and encourage streamlined state regulations for more efficient operations. Achieving these goals requires cooperation at the local, regional, state and federal levels.

NYSSBA offers the following recommendations in response to these issues in order to better serve our students and communities.

NYSSBA's positions on school funding are guided by **five main principles:**

Adequacy – to provide sufficient resources to assure the opportunity for a sound basic education for all students.

Equity – to distribute a foundation level of state aid for every student that is based on the actual cost of providing a sound basic education that fairly compensates for differences in community costs, needs and resources. The Legislature should preclude municipalities from using state aid to replace local education resources.

Flexibility – to increase the percentage of operating aid so that boards of education retain the discretion to determine what educational programs best address local needs. Local communities should not be restrained from determining the level of funding they will expend to support educational programs.

Predictability – to provide timely passage of the state budget and stable funding distributed through a consistent, uniformly applied formula that would not require annual manipulation by the Legislature and that would facilitate long-term planning by school districts.

Clarity – to establish a funding formula that is easily explained and understood.

NYSSBA's 2018 Calls to Action

State Aid for Schools

The Foundation Aid formula, first enacted in 2007, embodies many of NYSSBA's state aid principles. When allowed to run and fully funded, this operating aid formula measures the cost of educating a successful student, adjusts for regional and student differences and accounts for the local wealth of a district.

Despite the original plan to phase in the formula over a four-year period, Foundation Aid was frozen after just two years due to the Great Recession. Foundation Aid has slowly grown, beginning in 2012, but those increases have been delivered based on year-to-year, short-term distribution methods with no predictability and little stability.

School districts need an operating aid formula that is based on updated enrollment, district wealth and student need, while also ensuring that districts that lost enrollment during the years Foundation Aid was frozen are not harmed because of a distorted system.

The New York State School Boards Association supports fully funding the Foundation Aid formula

Foundation Aid makes up nearly two-thirds of formula-based state aid, but New York's school districts rely on a wide variety of state funding mechanisms. Smaller in scope than basic operating aid, these other funding streams are just as important. Whether it be for improved tuition methodologies for special act districts, expense-based aids for transportation, special education, BOCES and facilities costs or high tax aid for districts unusually dependent on property taxes, school districts depend on the state to properly fund these categories, especially those that are reimbursements for expenditures already made by the district.

To accomplish these goals, NYSSBA calls on the state to establish and follow a plan to fully fund the Foundation Aid formula. NYSSBA also calls on the state to maintain and improve important funding categories beyond Foundation Aid, including full funding of all expense based aids, and funding for all districts including special act school districts.

Property Taxes and Local Revenue

More than half of statewide school district spending is sustained by local revenue, the overwhelming majority of which is generated through property taxes. School boards strive to balance restraint in property tax growth with their mission to deliver the programs and services their students need in order to successfully compete in our 21st century economy.

The enactment of the property tax cap in 2011, the growth of tax abatement agreements and the approval of new and expanding property tax exemptions, have forced school boards to adjust their budgeting practices and adapt to these increasing pressures on local revenue.

Two bills that passed both houses of the Legislature in 2017 are important first steps. Counting BOCES capital costs in the tax cap's capital exclusion and including properties under PILOT agreements in the tax base growth factor were approved permissively in 2015, but have not been implemented administratively. These minor, but important, adjustments must be made. Additional priority reforms include:

The New York State School Boards Association supports meaningful reforms to the Tax Cap

- Making the allowable growth factor a minimum of 2 percent;
- Prohibiting negative tax caps;
- Reforming the tax cap override process;
- Accounting for enrollment growth in the calculation.

If enacted, these reforms would help school districts more effectively navigate the tax cap to the benefit of taxpayers and students alike.

The growth in the number of property tax exemptions available to targeted groups of school property taxpayers has also been problematic. These include the Alternative Veterans exemption, the Cold War Veterans exemption and a variety of additional exemptions that have been proposed, but not yet enacted. While laudable in their goal, these exemptions shift a larger portion of the tax burden to other taxpayers within the school district, many of whom are unable to afford such increases, including seniors, disabled individuals and others on fixed incomes. Many of these exemptions are technically offered at local discretion, but place board members in the untenable position of offering tax exemptions to certain groups while raising the taxes of others or forgoing important educational programs. NYSSBA believes the state should offer such benefits through state-funded mechanisms.

Tax incentives also impact school district budgets. Industrial Development Agencies (IDA) routinely offer payments-in-lieu-of-taxes (PILOT) and other tax abatement agreements to encourage economic development. Unfortunately, these incentives have an initial negative impact on a district's tax cap calculation. The objective of such agreements is to improve and develop the local economy, but they are not always negotiated with meaningful input from school districts and are not subject to school district approval.

NYSSBA calls for legislative changes to the PILOT process that would promote greater communication and transparency between IDAs and school districts and would require that school districts agree to such tax deals in order for them to apply to school property taxes.

School District Financial Planning

In order to maintain strong academic programs and stable local property taxes, school districts need tools to help them budget more effectively. Currently, school districts are limited to maintaining undesignated fund balances equal to no more than 4 percent of their general budgets to address revenue shortfalls and unanticipated costs throughout the school year. This level is significantly less than the minimum amount recommended by the Government Finance Officers Association (GFOA) and is well below the amount permitted by nearly all other levels of government across the state. NYSSBA supports a reasonable increase to that limit. In addition, NYSSBA seeks legislation authorizing school districts and BOCES to establish and fund reserves for future obligations associated with payments to the Teachers' Retirement System (as they currently are permitted to do for the state and local Employees' Retirement System) and other post-employment benefit obligations.

NYSSBA calls on the state to enact these sensible policies to support efficient school district budgeting and fiscal planning.

Prior Year Claims

A school district filing a new prior year claim may not receive aid for as many as 15 years. The delay may be even longer if the stagnant annual appropriation for prior year claims is not increased. Thousands of claims have been submitted by districts and approved by the state. These claims are the result of updated cost information and other issues. But the funding provided by the state has not kept pace with the growth in claims. Nearly $350 million is owed to school districts through these claims, an amount more than 18 times the annual appropriation.

NYSSBA calls on the state to increase funding for prior year claims and establish a sensible plan to pay off the backlog of these claims in the near future. Recent proposals would allow proceeds from state aid overpayment deductions to be used to fund the state's prior year aid claim obligations.

English Language Learners

Students who are English language learners (ELLs) have a unique set of educational needs. These needs require schools to provide enhanced services to ensure they acquire necessary English language skills. In some instances, remediation may be needed if there has been a break in formal education. State support is critical as schools strive to meet these needs. Districts continue to struggle logistically and financially in implementing state requirements on reporting and delivery of ELL and bilingual education services. Adjustments to the way the Foundation Aid formula accounts for ELL students could assist school districts in meeting their obligations. However, adjustments to the Foundation Aid formula will take time to be fully implemented and reach all students.

NYSSBA calls on the state to provide immediate, dedicated funding to serve these students so that districts can hire the skilled educators necessary to teach these students.

Changes in Enrollment

Despite an overall loss in state population, many districts have experienced enrollment increases. Between the 2015-16 and 2016-17 school years, more than 150 districts saw growth in student enrollment. Some districts have reported moderate increases, while others have reported sudden spikes, due in some cases to increased numbers of refugees and unaccompanied minors presenting for enrollment. Regardless of what causes an enrollment spike, funding must be provided to support these students.

At the same time that some districts are grappling with higher enrollment, other districts have experienced declines. A decrease in enrollment is not always synonymous with a reduction in expenses. These districts, like those with stable or increasing enrollment, face the same increasing demands related to changes in evaluation, standards, curricula, ELL requirements, lead testing and rising costs for health care and other benefits.

Restarting the Foundation Aid formula will drive much needed funding to those districts with growing enrollments while ensuring that districts who have endured the same increasing demands with slightly fewer students do not lose funding.

NYSSBA calls for an immediate influx of aid for all districts experiencing meaningful enrollment growth, regardless of where the students have arrived from.

Career and Technical Education

The structure exists for students to earn a Regents diploma through means other than the conventional five Regents examinations model. Under the 4+1 model, students can earn a Regents diploma by successfully completing an approved industry-based exam in lieu of one Regents exam. Students who successfully complete industry-based programs have demonstrated high levels of success in college and career. However, creating the framework for these programs is only part of the equation. For an increase in student access and participation, resources and flexibility will be required. Specifically, some changes that could be adopted that would allow for growth in these programs include:

- Lifting the cap on reimbursement of BOCES aid to support Career and Technical Education (CTE) teachers;
- Increasing special services aid for the Big 5 and non-component districts;
- Continued support for existing P-Tech schools and funding for the expansion of similar programs;
- Continued development of alternative models including project-based learning and other demonstrations of college and career readiness that allow students to achieve an equally rigorous diploma.

NYSSBA calls on the state to adopt the above referenced changes. NYSSBA also calls on Congress to reauthorize the federal Carl D. Perkins Career and Technical Education Act.

Early Education

In recent years, New York State has increased commitment to early education, through both pre-kindergarten and full-day kindergarten. NYSSBA supported changes to merge the state's multiple pre-kindergarten grant programs into one funding stream. This was a positive first step; however, the work cannot stop there. Continued investments must be made to ensure that all communities can offer pre-kindergarten seats to their students, and school districts must be confident that state financial support will be there every year. At the same time, attention must be given to the remaining districts that have been unable to implement or re-implement full-day kindergarten.

NYSSBA calls on the state to continue simplifying and stabilizing pre-kindergarten funding. This can be accomplished by using existing operational and reimbursable funding methods – similar to how K-12 is currently funded – such as transportation aid and Foundation Aid for all pre-kindergarten students. In addition, NYSSBA calls on the state to provide sustained financial support for districts that need assistance transitioning to full-day kindergarten.

Support Public School District Governance

There has been increasing support from state and federal policymakers for non-public schools and the charter school industry. This is unfortunate because these schools lack critical accountability measures, do not vote on their budgets, nor have public input on board member composition. Yet, they are given a significant amount of operational discretion and have a much more flexible operating environment. These advantages allow these schools to try new ideas or alternative strategies that are not always available to traditional public school districts.

When traditional public school districts seek the same kind of flexibilities or alternative governance structures, they are rebuffed by outdated laws and regulations. Yet, non-public schools and the charter school industry are often heralded as more successful and innovative institutions of K-12 education. These claims are misleading.

Local boards of education are representatives of their communities and should be granted similar authority and autonomy as non-public schools and the charter school industry. For example, public schools should have the freedom to explore alternative organizational structures, such as regional high schools. Public schools should have the same flexibility in the way they deliver instruction. Public school districts have been educating students for hundreds of years and have a proven track record of accountability and success.

NYSSBA calls on the state and federal governments to adequately support public school districts, which currently educate 87 percent of the nation's students, by:

- Ensuring that public school districts are given greater autonomy and flexibility to try more innovative programs such as regional high schools and online learning;
- Requiring that non-public schools and the charter school industry be held to the same requirements and standards of accountability as traditional public schools;
- Guaranteeing that state and federal policymakers take steps to keep public funds in public school districts.

Student Health, Safety and Success

School districts not only have a responsibility to educate students, but to also keep them healthy and safe. In order to be successful students, children need more than just educational services. They need to be physically and mentally healthy, well-nourished and nurtured, all in an environment that is safe from threats of violence.

NYSSBA calls on the state and federal governments to fund programs that support students' physical and mental health, including school nutrition programs. Further, NYSSBA calls on the federal government to protect Medicaid payments to school districts by rejecting block grant and per capita cap proposals that could result in cuts to school-based health services and for the state to ensure that all threats of violence against districts are dealt with severely.

School District Elections

School board members, like other municipal officials, are publicly elected. Unique rules by which school district elections are conducted complicate this process. In addition to general procedural complexities, the process is not uniform for every district. Small cities, for example, have different rules than other school districts.

To ensure school board elections are clear and transparent to voters and conducted in a way that does not disrupt daily operations school districts should be given authority to design their own elections and how they are run.

NYSSBA calls for the following changes:

- Uniform election rules and timelines;
- Ease of access to an absentee ballot;
- Appropriate time to verify the validity of all petitioners before finalizing the ballot;
- Limiting special elections to fill vacated board seats, not expansions of the board;
- School district control over how their buildings are used in non-district elections.

The New York State School Boards Association believes that proposals affecting public education should:

- provide **access** to programs that prepare students to be college and career ready;
- **achieve** equity and adequacy in funding;
- promote **efficiency** and cost-effectiveness;
- advance high **expectations** for all students;
- embrace **innovative** approaches and assessments; and
- foster **community** engagement and regional cooperation.

New York State
School Boards
Association

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11-17/081

Articulation Agreements by CTE Program

Otsego Northern Catskills BOCES
(Updated: January 2018)

Career and Technology Centers:

NCOC: Northern Catskills Occupational Center, Grand Gorge, NY (607-588-6291)
OAOC: Otsego Area Occupational Center, Milford, NY (607-286-7715)

Auto Service Center Technician (NCOC & OAOC)

Bryant & Stratton College: (effective through 2017-2018 year)
BUSS 100 Business Principles (3 credits)

Columbia-Green Community College: (effective through September 1, 2020)
AU 128 Introduction To Auto Repair (4 credits)
AU 130 Brakes, Steering, & Suspension (3 credits)
"ONC Students must pass at least one (1) out of the four (4) NATEF exams."
"Performance exams for AU 128 and AU 130 are required and will be administered by C-GCC Automotive staff."

Fulton – Montgomery Community College (effective 11/3/14 for 5 yrs.)
AUT 101 Introduction to Automotive TECH (3 credits)
AUT 103 Automotive Electrical Systems (3 credits)
AUT 104 Automotive Chassis Systems (3 credits)
AUT 115 Quantitative Business Applications (3 credits)

Morrisville: (effective: until Feb. 2020)
AUTO 110: Summer Work Experience

SUNY Alfred: (effective 11/2013 to 11/2018 (5yrs)
"[W]ill waive specific first-year requirements based on individual student proficiency. See agreement on file for more conditions. *Course proficiency form (blank copy) at NCOC

SUNY Delhi:
AUTO 125 Automotive Electrical I (4 credits) (effective: 12/14/15 for 5 yrs.)
AUTO 152 Automotive Chassis I (4 credits)

Lincoln Technical: (effective 1/1/13 for 5 years)
AT103 Automotive Electrical Systems
AT111 Automotive Steering and Suspension Systems
Currently being reviewed for extension.

Pennsylvania College of Technology: (effective 5/1/13 > 5/1/18)
Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Universal Technical Institute:
Articulating students will be granted advanced placement and a corresponding tuition credit for each Advanced Placement Opportunity test they pass, up to a maximum of four (4) of the tests available. The student will be required to select the four (4) courses for which will take the Advanced Placement Opportunity test to earn advanced placement and tuition credit (if passed with a score of 70% or better).

UTI – Tech I: All but the following Tech I core courses are available for Advanced Placement Opportunity Testing: ADTC-101 Automotive Engines & Repair, ADTN-140 NASCAR Engines I, ADTN-141 NASCAR Engines II

UTI – Tech II:
All UTI - Tech II core courses are available for Advanced Placement Opportunity Testing

SUNY Canton: (effective 2/1/18 – 01/31/23)
AUTO 101 Automotive Services (2 credits)
AUTO 111 Automotive Services Lab (1 credit)

Building Trades (NCOC & OAOC)

Fulton – Montgomery Community College: (effective: 11/3/14 for 5 yrs.)
CST 101 Construction Safety (3 Credits)
CST 102 Introduction to Construction (3 credits)
CST 104 Blueprint Reading & Estimating (3 credits)
CST 105 Introduction to Framing (3 credits)
ELT 125 Electric Circuit Analysis I (3 credits)
ELT 132 Digital Electronics (3 credits)

SUNY Alfred: (effective: 11/13 to 11/18
BLCT 1022 Wood Fabrication Technology I (2 credits)
BLCT 1132 Estimating I (2 credits)
BLCT 1142 Masonry I (2 credits)
BLCT 1021 College and Life Skills (1 credit)
BLCT 3423 Pipe Fitting-Math Estimating (3 cr.)
BLCT 3453 Plumbing Trade History and Safety (3 cr.)
*Course proficiency form (blank copy) at NCOC

SUNY Delhi: (effective: 12/14/15 for 5 yrs.)
CARP 130 Light Frame Construction Theory (3 cr.)
CARP 150 Finish Carpentry Theory (3 credits)

Bryant & Stratton College: (effective through 2017-2018 year)
BUSS 100 Business Principles (3 credits)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)
Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Cosmetology (NCOC & OAOC)

Bryant & Stratton College: (effective through 2017-2018 year)
BUSS 100 Business Principles (3 credits)

Columbia-Green Community College: (effective through September 1, 2020)
BU ELE Business Elective (3 credits)

Herkimer County Community College: (effective: 9/8/16 to 9/8/18)
BU 238 Entrepreneurship (3 credits)

Paul Smith's College: (being updated: Fall '14)
Entrepreneurship 232 (3 credits)

SUNY Cobleskill: (effective through March 1, 2021)
BADM 121 Fundamentals of Business (3 cr.)

Culinary Arts (NCOC & OAOC)

Alfred State: (effective: Oct. '14 to Oct 2018; 5 yrs.)

FS 1084 Sanitation and Food Safety Courses (4cr)

Bryant & Stratton College: (effective through 17-18 year)

HOSS 110 Introduction to Hospitality Management (3 credits)
HOTT 101 Introduction to Hospitality (3 credits)
BUSS 100 Business Principles (3 credits)

Johnson & Wales: (As of June 2016)

CUL 1035 Culinary Fundamentals
CUL 1055 Cooking in Today's Restaurant: Breakfast & Lunch
CUL 1385 Foundations of Baking & Pastry Arts
Required: Acceptance at J&W, minimum of a B (3.0) gpa for ONC CA, pass a practical exam for each course requesting credit, exam is administered at J&W, fee is imposed for each exam.

Paul Smith's College: (effective: 12/13/13> 12/13/18)

Culinary Arts and Service Management (3cr)
General Elective (3cr)

Schenectady County Community College: (effective: 6/1/16 to 5/31/19)

HOT 135 Sanitation Techniques (1 credit)
(requires: ServSafe Certificate)

SUNY Delhi: (effective: 12/17/15 for 5 yrs.)

HOSP 110 Basic Food Preparation and Standards (3 credits)
HOSP 115 Basic Food Preparation and Standards- Lab (1 credit)
HOSP 135 Foodservice Sanitation (1 credit)
HOSP 000 Restricted Elective (3 credits)

SUNY Cobleskill: (effective March, 2015-2020)

CAHT 111 Basic Food Preparation (3 credits)
CAHT 103 Food Servicer Sanitation (2 credits) (With valid ServSafe Certificate)
CAHT 140 Hospitality Math (3 credits)
(Student must earn a 75% on Math Challenge Exam)
*Guaranteed admission into the AOS Culinary Arts or AAS Restaurant Management or BBA Technology Management Culinary Arts major with a NYS HS diploma, ONC BOCES average of 85% or better, and letter of recommendation from CA instructor)

The Culinary Institute of America: (effective: 12/10/15 for 3 yrs.)

Food Safety (ServSafe)
Students must submit certification three weeks prior to enrollment for this credit.
-ONC graduates will have fulfilled the six months of hands-on foodservice experience.
-Application fee is waived.
-Eligible for the CIA Merit Scholarship program offering a minimum of $5,000 per year, renewable with GPA requirement.

Pennsylvania College of Technology: (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Engineering:

Syracuse University: (effective: Sept. '13)

Calculus

SUNY Oneonta: (effective: Sept. '13)

Physics

SUNY Cobleskill *(effective: 4/1/16 to 3/31/21)*

ENGL 101 Composition (3 credits)

ENGL 102 Composition (3 credits)

SUNY Delhi: *(effective: 3/21/13)*

CADD 111 Fundamentals of Drafting (3 credits)

CADD 130 Introduction to CAD (Siemens Solid Edge) (3 credits)

Equipment Operation and Repair (NCOC)

Paul Smith's: (effective May 2015, 5 yrs)

General Elective in Arboriculture & Landscape Management; Ecological Forest Management (3 credits)

SUNY Cobleskill: (effective January, 2015-2020)

AGEN 101 Introduction to Agricultural Engineering (3 credits)

SUNY Delhi: (effective: 12/17/15 for 5 yrs)

WELD 100 Fundamentals of Welding (2 credits)

Lincoln Technical: (being updated: Dec. 2015)

Diesel Technology

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ Reviewed every 5 years.

Health Occupations (OAOC)

Broome Community College

HST 100 Seminar in Health Sciences (1 credit) (effective March 2017)

Fulton – Montgomery Community College: (effective 11/3/14 for 5 yrs.)

NUR elective- Nursing elective (3 credits)

Herkimer: (waiting for signed papers)

Schenectady County Community College:

HSC 100 Introduction to the Health Professions (1 credit) (effective 7/1/16 to 6/30/16)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

SUNY Cobleskill:

I am sorry to say at this time we will not be able to create an articulation agreement with your Health Occupations program. It is the feeling that while you have a quality program, it does not really align with what we are offering at this time in our Histotechnician degree. **Dottie Wilcox** (5/10/16)

SUNY Delhi:

Due to the prescriptive nature of our Nursing programs, we do not offer articulation agreements with the various high school and BOCES programs. Robert W. Mazzei 12/18/15

(Health Occ. Continued)

Utica College:

I had the Chair of our Health Studies program take a look and she didn't feel that the courses matched any of the courses in her program or tracking into her program but were more nursing oriented. The nursing department doesn't really ever enter into articulation agreements so I don't see much point in passing it on to them.
Health Studies is really our 'generalist' program, so if they don't see your program as being a fit then I don't think there would be another program to try to work with.
Best, Amanda [Amanda Reeder, Director of Transfer Services, Office of the Registrar] (6/16/16)

Columbia Greene CC:

6-9-16 Carol responded to my (5/26) request concerning H Occ and will let me know but that an agreement will likely not happen. I will share your information with Academic Dean Carito. We do not currently have any articulation agreements for nursing and medical assisting. Since medical assisting is a relatively new program for us, we haven't discussed this possibility yet. Nursing has been looked into previously. It has always been difficult to match the breadth and depth of our courses such as Anatomy and Physiology in order to offer a clear articulation. One thing we have offered in the past is waiving the fees for any eligible LPNs from BOCES programs if they want to challenge Nursing 1 and Nursing 2.

Information Technologies (OAOC)

Bryant & Stratton College: (effective through 2017-2018 year)

BUSS 100 Business Principles (3 credits)
TECH 100 Business Information Systems Principles (3 credits)
TECH 130 Hardware & Operating Systems (3 credits)

Columbia-Green Community College: (effective through September 1, 2020)

CI 105 Computer Applications (3 credits)
CS 211 PC Computer Hardware (3 credits)

Fulton-Montgomery Community College: (effective 11/3/14 for 5 yrs.)

COT 131 CISCO 1 (4 credits)
COT 132 CISCO 2 (4 credits)
COT 133 CISCO 3 (4 credits)
COT 134 CISCO 4 (4 credits)
CIS 105Computer Applications (3 credits)

SUNY Cobleskill: (effective until 6-30-20)

CITA 115 Computer Operating Systems & Lab
CITA 120 Computer Hardware Concepts & Lab
CITA 230 Network Technology & Lab

SUNY Delhi: (effective: June 2016 for 5 yrs.)

CITA 110 Introduction to Software Applications (3 credits)
CITA 120 Computer Concepts & Operation Systems (3 credits)
CITA 200 Data Communication & Networking (3 credits)
CITA 235 Cybersecurity (3 credits)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Natural Resources Occupations (OAOC)

Bryant & Stratton College: (effective through 2017-2018 year)

BUSS 100 Business Principles (3 credits)
NSC1280 Ecology (3 credits)

Paul Smith's College: (effective: 12/13/13> 12/13/18)

Forestry: General elective (3 credits)

SUNY Cobleskill: (effective: January, 2015-2020)

ORHT 105 Introduction to Horticulture (3 credits)

SUNY Delhi:

HORT 120 Intro. to Horticultural Practices (3 credits) (effective: July, 2013-18)
HORT 150 Grounds keeping Equipment (2 credits) (effective: July, 2013-18)
(Horticulture: *12/12/11 good until either makes changes. Letter in file*)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Visual Arts Communications and Technology:

Bryant & Stratton College: (effective through 2017-2018 year)

GRAD 100 Introductions to Design (3 hours)
GRAD 115 Page Layout (3 hours)
INMD 100 Introduction to Interactive Media Design (3hours)

Cazenovia College: (being considered)

Columbia-Green Community College: ***(effective through September 1, 2020)***

AR 119 Basic Drawing (3 credits)
AR 140 Computer Graphics (3 credits)

Fulton-Montgomery Community College: ***(effective 11/3/14 for 5 yrs.)***

DMT 120 Digital Photography/Adobe (3 credits)
2 Digital Media Electives (3 to 6 credits)

Mohawk Valley Community College ***(effective: March 2017 for 5yrs)***

GD 145 Digital Applications 1 (3 credits)
GD 146 Digital Applications 2 (3 credits) and/or

Schenectady County Community College:

As of 12/8/14, SCCC does not have an agreement to offer

SUNY Cobleskill: (effective2/27/15 until 2/27/20)

*Guaranteed admission: A.S. of Communications or the B.S. of Communications in Technology or A.A. in Graphic Design or B.S in Graphic Design
GART 112 Introduction to Digital Media (3 credits)
GART 290 Special Projects (after portfolio review) (3 credits)
ARTS 114 Drawing (3 credits)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

SUNY Canton: (effective 02/01/18 – 01/31/23)

ARTS 101 Introductory Drawing (3 credits)
ARTS 102 Introduction to Design (3 credits)

Welding & Metal Fabrication

SUNY Delhi: (effective: 12/17/15 for 5 yrs.)

WELD 140 Blueprint Reading I (3 credits)

Hobart Institute of Welding Technology (in effect: Dec. 2015)

A student may potentially test out of five courses.
Saving up to 1/3 of training time and reducing cost of attendance.
(This information is available on their website under Admissions and Financial Aid> Miscellaneous forms>Pre-requisite forms. Copy in articulation folder: Hobart)

Pennsylvania College of Technology (effective 5/1/13 > 5/1/18)

Advanced credit is available when required competencies are met in the program offered by Penn College which is directly related to the students' high school studies. Student must apply within two academic years following high school graduation. Conditions, procedures, competencies required for advanced placement can be found at http://www.pct.edu/k12/ or in the current college catalog http://www.pct.edu/catalog/ Reviewed every 5 years.

Lincoln Tech: (effective 1/1/13 reviewed annually)

WLD112 Basic Arc Welding Procedures
WLD113 SMAW Plate Welding

Office of the New York State Comptroller

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Fiscal Stress Monitoring System

School Districts in Stress Fiscal Years Ending 2017

January 25, 2018

The Fiscal Stress Monitoring System and resulting fiscal stress designations rely on data (as of 12/31/2017) from ST-3 reports submitted by school districts to the State Education Department.

This list (sorted in order of fiscal stress score) reflects a fiscal year end date of June 30, 2017.

School district information for the fiscally dependent districts (Buffalo, Rochester, Syracuse and Yonkers) will be incorporated into the scoring of their respective cities.

Significant Stress

Greater than or equal to 65% of total points

Name	County	Economic Development Region	Fiscal Score
East Aurora Union Free School District	Erie	Western New York	73.3%
Eldred Central School District	Sullivan	Mid-Hudson Region	65.0%

Moderate Stress

Greater than or equal to 45% of total points

Name	County	Economic Development Region	Fiscal Score
Cortland City School District	Cortland	Central New York	58.3%
Rhinebeck Central School District	Dutchess	Mid-Hudson Region	56.7%
Sandy Creek Central School District	Oswego	Central New York	51.7%
Schenevus Central School District	Otsego	Southern Tier	51.7%
Harpursville Central School District	Broome	Southern Tier	50.0%
Norwich City School District	Chenango	Southern Tier	48.3%
Eastport-South Manor Central School District	Suffolk	Long Island	46.7%

If a school district is not shown on this list, it may not have filed its ST-3 report, may have data that is inconclusive for FSMS or may have no designation.

Check the status of an individual school district.

Learn more about the System and Scoring

Office of the New York State Comptroller

Thomas P. DiNapoli • State Comptroller

Fiscal Stress Monitoring System

School Districts in Stress Fiscal Years Ending 2017

Susceptible to Fiscal Stress

Greater than or equal to 25% of total points

Name	County	Economic Development Region	Fiscal Score
New Hartford Central School District	Oneida	Mohawk Valley	43.3%
De Ruyter Central School District	Madison	Central New York	40.0%
Port Chester-Rye Union Free School District	Westchester	Mid-Hudson Region	38.3%
Evans-Brant Central School District	Erie	Western New York	36.7%
West Seneca Central School District	Erie	Western New York	36.7%
Hudson Falls Central School District	Washington	Capital District	35.0%
Marathon Central School District	Cortland	Central New York	33.3%
Richfield Springs Central School District	Otsego	Southern Tier	33.3%
Otego-Unadilla Central School District	Otsego	Southern Tier	30.0%
Niagara-Wheatfield Central School District	Niagara	Western New York	28.3%
North Bellmore Union Free School District	Nassau	Long Island	28.3%
Wyandanch Union Free School District	Suffolk	Long Island	28.3%
Corinth Central School District	Saratoga	Capital District	26.7%
Long Beach City School District	Nassau	Long Island	26.7%
Oppenheim-Ephratah-St. Johnsville Central School District	Montgomery	Mohawk Valley	26.7%
Oxford Academy & Central School District	Chenango	Southern Tier	26.7%
Springville-Griffith Institute Central School District	Erie	Western New York	26.7%

If a school district is not shown on this list, it may not have filed its ST-3 report, may have data that is inconclusive for FSMS or may have no designation.

Check the status of an individual school district.

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Follow us on Twitter @nyscomptroller

Fiscal Stress Monitoring System 2017 List

January 25, 2018

Name	County	Municode	Economic Development Region	Type of Stress	Fiscal Score	Environmental Rating	Environmental Score
Andes Central School District	Delaware	120702300200	Southern Tier	No Designation	6.7	No Designation	23.3
Charlotte Valley Central School District	Delaware	120721900100	Southern Tier	No Designation	0	Susceptible Environmental Stress	31.7
Cherry Valley-Springfield Central School District	Otsego	360715600100	Southern Tier	No Designation	0	No Designation	15
Cooperstown Central School District	Otsego	360762700100	Southern Tier	No Designation	6.7	No Designation	0
Edmeston Central School District	Otsego	360725600100	Southern Tier	No Designation	3.3	No Designation	5
Gilboa-Conesville Central School District	Schoharie	430732900100	Mohawk Valley	No Designation	0	No Designation	18.3
Hunter-Tannersville Central School District	Greene	190741000100	Capital District	No Designation	0	No Designation	18.3
Jefferson Central School District	Schoharie	430742800100	Mohawk Valley	No Designation	6.7	No Designation	28.3
Laurens Central School District	Otsego	360745100100	Southern Tier	No Designation	3.3	No Designation	13.3
Margaretville Central School District	Delaware	120753000100	Southern Tier	No Designation	0	Susceptible Environmental Stress	38.3
Milford Central School District	Otsego	360753200100	Southern Tier	No Designation	0	No Designation	18.3
Morris Central School District	Otsego	360755200100	Southern Tier	No Designation	3.3	No Designation	28.3
Oneonta City School District	Otsego	360541000000	Southern Tier	No Designation	0	No Designation	0
Roxbury Central School District	Delaware	120772700200	Southern Tier	No Designation	0	No Designation	23.3
Schenevus Central School District	Otsego	360751700100	Southern Tier	Moderate Fiscal Stress	51.7	No Designation	10
South Kortright Central School District	Delaware	120780000200	Southern Tier	No Designation	16.7	No Designation	15
Stamford Central School District	Delaware	120780000100	Southern Tier	No Designation	0	No Designation	0
Windham-Ashland-Jewett Central School District	Greene	190791800100	Capital District	No Designation	0	No Designation	0
Worcester Central School District	Otsego	360792600600	Southern Tier	No Designation	6.7	No Designation	10

BOCES of New York State: **By the Numbers**

Engine for Economic Growth

37,091
students developed college- and career-ready skills through career and technical education programs taught by BOCES.

2,187
partnerships were initiated between BOCES and colleges and universities.

5,875
businesses provided workplace experience for students in BOCES programs.

4,827
businesses were on advisory councils for BOCES.

2,336
students advanced their learning through programs that approach high school education in a unique way. New Tech High School, Early College High School, and P-TECH programs are closely linked with business and higher education.

80
new career and technical education programs were initiated via business partnerships.

1,240
students worked side-by-side with industry professionals in honors-level career courses through BOCES New Visions programs.

Facilitator of Collaboration & Efficiency

$3,465,667
was the total savings to school districts participating in BOCES energy cooperatives when compared to retail pricing in one year.

17,900
professional development sessions were provided by BOCES to school districts to help improve instruction.

752
cooperative bids were organized by BOCES in one year.

174
school districts shared central business office staff or functions via BOCES.

340
school districts participated in a BOCES-initiated health benefits consortium.

Educator for All Ages and Abilities

95%
of seniors enrolled in BOCES career and technical education programs graduated.

732
distance learning/online courses were available to students with the assistance of BOCES.

15,659
adult students improved their literacy skills through English as a second language courses taught by BOCES.

16,751
students' unique needs were supported in special education classrooms operated by a BOCES.

50,344
students experienced a new part of the world through virtual field trips offered by BOCES.

14,452
adult students broadened their employment options by taking High School Equivalency (HSE) courses taught by a BOCES.

3,638
students' academic, social and emotional needs were met in BOCES alternate education programs.

Boards of Cooperative Educational Services BOCES of New York State

Data as of **December 2017**
For more information visit boces.org

The Catskill Area School Study Council
School Boards Institute
Spring 2018 Workshop

A Look at the Next Generation Math & ELA Standards

Presenter: Anne Pallischeck, Director of Instructional Support Services, ONC BOCES

The Board of Regents adopted the newly revised English Language Arts and Mathematics Learning Standards on September 11, 2017. The new standards have been the result of over two years of collaborative work to ensure New York State has the best learning standards for our students. Over 130 educators and parents worked together to make recommendations and revise the standards, resulting in a new set of revised English Language Arts and Mathematics Learning Standards. How will this impact your school district? The teachers and their curricula? Most importantly, the students?

Join our discussion as we consider the new standards, proposed roll out, and potential implications.

Tuesday, April 17, 2018

5:30 – 7:30 p.m.
Otsego Grille - Morris Conference Center
SUNY Oneonta, Oneonta, NY

AGENDA

Registration	5:00-5:30
Dinner served in the Otsego Grille	5:30-6:00
Program	6:00-7:30

Registration Fee:

$35.00 - CASSC/SBI (622) Co-Ser member & Chenango County School Board Association
$45.00 - Non-Member

Participation is open to all school board members. Registration materials are attached and are available on our website at http://oncboces.org/adult_education/c_a_s_s_c_professional_programs/school_boards_institute

Please feel free to contact Suzanne Swantak-Furman Executive Coordinator or Jarrin Hayen, Assistant Coordinator at CASSC for more information at 436-2533.

School Board Institute

ESSA • State Budget • Board of Regents 2018-19 Goals

Guest Speaker: Regent Susan Mittler

March 15, 2018, 5:30-8:00 p.m.

Sidney Central School Auditorium
95 West Main Street, Sidney, NY 13838

During this workshop Regent Mittler will be discussing ESSA, the State Budget and the Board of Regents goals for the 2018-19 School year.

Regent Susan W. Mittler was born in New York City and is a first generation American. She attended grades K-12 public school in Queens, New York. Mrs. Mittler earned a BS degree from Cornell University (Human Development and Family Studies) and a Master's Degree in elementary education from SUNY Cortland.

She was appointed to the New York State Professional Standards and Practices Board from 2005-2013 serving as Chairperson of the Sub-Committee for Professional Standards and on the Part 83 hearing committee. Mrs. Mittler focused efforts on the development of authentic, valid assessments of educators and students. This collaborative work included representatives from multiple public and private sectors.

Currently, Mrs. Mittler is on faculty at Cornell University in the College of Industrial and Labor Relations in the area of collective bargaining. She provides consulting services regarding human resources, contract interpretation and arbitration as President of Mittler Advises. She also serves on the Board of Advisors for the Ithaca Sciencenter.

This workshop session is open to School Board Members and School Administrators from the DCMO, ONC and BT BOCES regions.

There will be a light dinner served at 5:30 p.m., followed by the program and a question and answer period.

There will be a fee of **$10.00 per person** to cover the cost of the meal.

If you have any questions, please feel free to contact,
Dori Bates at DCMO BOCES, 607-335-1233, or email *batesd@dcmoboces.com*

DCMO BOCES Printing Service •1/18

The New York State Association of School Business Officials

Advancing the Business of Education

2018 Legislative Priorities

Current-Year Aid for New High Cost Students with Disabilities (S.564 Young / A.7146 Abinanti) – This legislation would require the state to pay school districts state aid in the current year for new high-cost students with disabilities.

Chief Financial Officer Defined (S.4250 Seward / A.359 Paulin) – This legislation would define the chief financial officer of a school district to be the school business official.

Shared Transportation Incentive (S.2404 Marcellino / A.7079 Thiele) – This legislation would provide an incentive for school districts to share and reduce costs for transportation of students attending educational program out of the district by reducing the state aid deduction for revenues received for this type of shared service.

PILOT Assessments (S.4156 Marcellino / A.7211 Paulin) – This legislation relates to businesses that make payments in lieu of taxes (PILOTs), establishing that any reduction in school taxes shall not take effect until the following tax year.

BOCES Workers Compensation Reserve Funds (S.515 Young / A.3823 Nolan) – This legislation authorizes BOCES to establish workers' compensation reserve funds.

Building Aid Exception for Small Projects (S.3970 Seward / A.3231 Thiele) -This bill would increase the threshold from $100,000 to $250,000 for school construction projects that are aided in full each year, and not required to be aided using the state's assumed amortization schedules. Schools are allowed one such project each year.

Internal Audit Function (S.3962 Seward / A.6566 Brindisi) –This bill would allow school districts to conduct a risk assessment of district operations every other year, instead of annually, while maintaining in depth reviews of specific areas annually.

Retirement Contribution Reserve Fund (S.4563 Golden / A.7353A Buchwald) - This bill authorizes school districts and BOCES to establish reserve funds for the purpose of contributions to the NYS Teachers' Retirement System.

Raise Retirement Cap for School Resource Officers (S.2946 Boyle /A.8327 Gunther) – This bill would remove the earnings limitation for retired police officers employed as school resource officers.

Extraordinary Needs Reserve Fund - This legislation would allow school districts to establish reserve funds for the unanticipated costs associated with high-need students or influx of students into a district unexpectedly.

Small Group Employer Permanent Fix – This legislation would exempt public schools from small group employer definition and grandfather public entities in their current health insurance consortiums.

Use of Prior Year Adjustments (PYA) to Offset Overpayments (S.4832 Marcellino) – This bill would allow Prior Year Adjustments (PYA's) to be used by school districts to offset any overpayments made by SED as well as extend timeline to ten years to pay back overpayments.

453 New Karner Road, Albany, New York 12205 - Phone: 518-434-2281 - Fax: 518-434-1303 - www.nysasbo.org

ONC BOCES
2018-19 BOCES Aid Projections - Reconciliation to Executive Budget

	Total BOCES Aid as of 11/29/2018	Executive Budget 11/15/2018 Database	Difference
Andes	129,934	120,388	9,546
Charl. Valley	694,240	702,613	-8,373
Cherry Valley	357,783	368,933	-11,150
Cooperstown	401,477	400,217	1,260
Edmeston	544,230	546,543	-2,313
Gilboa-Conesville	257,036	252,132	4,904
Hunter-Tannersville	204,155	211,530	-7,375
Jefferson	341,461	344,656	-3,195
Laurens	494,914	489,924	4,990
Margaretville	312,270	322,952	-10,682
Milford	575,971	570,807	5,164
Morris	573,108	603,319	-30,211
Oneonta	1,295,722	1,338,310	-42,588
Roxbury	279,594	289,212	-9,618
Schenevus	561,463	568,093	-6,630
So. Kortright	431,324	425,163	6,161
Stamford	471,955	429,249	42,706
WAJ	124,163	129,775	-5,612
Worcester	548,126	555,641	-7,515
TOTAL	8,598,927	8,669,457	-70,530
			-70,530

revised 2/2/18

2018-19 Executive Budget Proposal

	Andes	Char Valley	Cherry Val-Sp	Cooperstown	Edmeston	Gilboa-Cones	Hunter-Tann	Jefferson	Laurens	Margaretville	Milford	Morris	Oneonta	Roxbury	Schenevus	S. Kortright	Stamford	Windham-Ash	Worcester	Total
2017-2018 Base Years Aids																				
Foundation Aid	$ 655,166	$ 3,566,637	$ 5,003,500	$ 4,244,576	$4,956,322	$ 2,400,561	$ 1,562,669	$ 2,272,116	$3,963,592	$ 2,220,674	$3,895,672	$4,336,766	$10,462,330	$2,377,729	$3,225,480	$ 2,875,656	$ 3,865,836	$ 1,034,495	$ 3,623,049	$ 66,663,327
Full Day K Conversion	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Universal PreK	$ 8,400	$ 80,000	$ 71,973	$ -	$ 66,750	$ 22,500	$ 45,900	$ -	$ -	$ 48,000	$ 59,175	$ 90,166	$ 275,283	$ 28,350	$ 65,489	$ 56,250	$ 39,199	$ -	$ 76,781	$ 1,031,216
BOCES	$ 132,564	$ 616,037	$ 364,717	$ 360,799	$ 515,706	$ 228,804	$ 202,169	$ 356,697	$ 475,338	$ 296,296	$ 597,293	$ 573,889	$ 1,283,575	$ 310,397	$ 550,591	$ 362,451	$ 456,671	$ 162,234	$ 501,951	$ 8,368,516
Special Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Cost Excess Cost	$ -	$ 93,549	$ 36,838	$ 126,906	$ 62,108	$ 506	$ 2,582	$ 39,426	$ 122,601	$ -	$ 56,917	$ 85,560	$ 459,370	$ 28,800	$ 189,730	$ 113,304	$ 26,370	$ -	$ 48,436	$ 1,492,497
Private Excess Cost	$ -	$ 39,915	$ 27,936	$ 19,854	$ 227,199	$ 19,836	$ 17,264	$ -	$ 107,065	$ -	$ 74,833	$ 114,555	$ 436,979	$ 67,192	$ 99,525	$ 43,211	$ 101,579	$ 6,523	$ 78,631	$ 1,470,487
Hardware & Technology	$ -	$ 5,164	$ 4,666	$ 5,277	$ 6,507	$ -	$ -	$ 3,163	$ 5,793	$ -	$ 5,330	$ 6,065	$ 25,038	$ 614	$ 4,273	$ 4,153	$ 4,071	$ -	$ 5,436	$ 85,804
Software, Library, Textbooks	$ 5,546	$ 30,140	$ 37,296	$ 71,204	$ 31,904	$ 22,414	$ 26,369	$ 18,742	$ 28,039	$ 28,613	$ 29,494	$ 28,221	$ 139,001	$ 22,016	$ 30,031	$ 27,175	$ 24,175	$ 23,236	$ 27,955	$ 649,641
Transportation Incl Summer	$ 16,756	$ 342,006	$ 350,805	$ 284,023	$ 525,981	$ 227,833	$ 41,632	$ 270,046	$ 461,536	$ 90,369	$ 393,366	$ 597,132	$ 676,472	$ 262,708	$ 463,667	$ 457,971	$ 331,298	$ 42,946	$ 597,714	$ 6,814,317
Building & Bldg Reorg Incent	$ 11,351	$ 562,093	$ 1,450,796	$ 777,841	$1,271,462	$ 166,169	$ 129,321	$ 526,413	$1,243,237	$ 759,181	$ 413,961	$ 902,169	$ 2,249,042	$ 54,472	$ 391,019	$ 937,174	$ 322,356	$ 90,980	$ 1,975,229	$ 14,254,318
Operating Reorg Incentive	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Charter School Transitional	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Academic Enhancement	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Tax Aid	$ 100,000	$ 70,000	$ 148,902	$ -	$ -	$ 139,184	$ 210,056	$ -	$ -	$ 70,000	$ -	$ -	$ -	$ 192,600	$ -	$ 100,000	$ 92,649	$ 200,976	$ -	$ 1,324,367
Supplemental Pub Excess Cost	$ 1,316	$ -	$ -	$ 7,620	$ -	$ 14,764	$ -	$ 3,232	$ -	$ 10,980	$ -	$ -	$ -	$ 290	$ 2,008	$ -	$ -	$ -	$ -	$ 40,192
Total	$ 929,123	$ 5,422,661	$ 7,527,465	$ 5,898,100	$7,763,899	$ 3,240,673	$ 2,237,306	$ 3,499,637	$6,428,393	$ 3,608,293	$5,527,873	$6,734,846	$16,987,390	$3,343,170	$5,022,833	$ 4,977,366	$ 5,283,306	$ 1,561,330	$ 6,936,229	$101,624,775
Community Schools Setaside	$ -	$ 27,925	$ 29,704	$ -	$ 30,286	$ -	$ -	$ 22,360	$ 32,110	$ 10,000	$ 28,281	$ 45,012	$ -	$ -	$ 29,516	$ 29,420	$ 20,137	$ -	$ 26,862	$ 356,956
2018-2019 Estimated Aids																				
Foundation Aid	$ 655,903	$ 3,667,333	$ 5,100,898	$ 4,285,197	$5,052,822	$ 2,408,883	$ 1,568,800	$ 2,356,981	$4,072,188	$ 2,291,428	$4,008,410	$4,416,860	$10,651,562	$2,383,673	$3,314,360	$ 2,887,988	$ 3,898,582	$ 1,037,021	$ 3,712,574	$ 67,950,441
Full Day K Conversion	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Universal PreK	$ 16,200	$ 80,000	$ 71,973	$ -	$ 66,750	$ 22,500	$ 45,900	$ 24,724	$ -	$ 48,000	$ 59,175	$ 90,166	$ 275,283	$ 28,350	$ 65,489	$ 56,250	$ 39,199	$ -	$ 76,781	$ 1,066,740
BOCES	$ 120,388	$ 702,613	$ 368,933	$ 400,217	$ 546,543	$ 262,132	$ 211,530	$ 344,655	$ 499,924	$ 322,952	$ 570,607	$ 609,319	$ 1,336,310	$ 289,212	$ 568,093	$ 425,163	$ 429,249	$ 129,775	$ 555,641	$ 8,669,487
Special Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Cost Excess Cost	$ -	$ 118,499	$ 29,218	$ 121,057	$ 62,033	$ -	$ 1,349	$ 34,247	$ 116,715	$ 12,967	$ 62,230	$ 76,975	$ 437,882	$ 23,668	$ 208,516	$ 113,270	$ 13,916	$ -	$ 39,236	$ 1,461,684
Private Excess Cost	$ -	$ 56,994	$ 66,225	$ 37,895	$ 227,760	$ 51,579	$ 18,069	$ 31,184	$ 98,913	$ 18,282	$ 73,497	$ 114,667	$ 418,478	$ 55,481	$ 109,582	$ 44,626	$ 141,460	$ 4,709	$ 104,885	$ 1,668,377
Hardware & Technology	$ -	$ 5,652	$ 4,876	$ 5,321	$ 6,750	$ -	$ -	$ 3,190	$ 5,950	$ -	$ 5,051	$ 6,185	$ 25,872	$ 307	$ 6,254	$ 4,230	$ 4,054	$ -	$ 5,479	$ 89,203
Software, Library, Textbooks	$ 6,200	$ 30,139	$ 36,164	$ 69,482	$ 31,963	$ 23,177	$ 33,097	$ 18,742	$ 28,691	$ 28,613	$ 28,074	$ 28,222	$ 140,116	$ 23,130	$ 29,186	$ 26,907	$ 23,676	$ 22,376	$ 28,233	$ 651,606
Transportation Incl Summer	$ 17,869	$ 380,175	$ 525,011	$ 372,111	$ 757,221	$ 262,843	$ 59,935	$ 284,310	$ 544,680	$ 73,910	$ 459,879	$ 597,300	$ 741,710	$ 267,019	$ 500,399	$ 542,000	$ 437,731	$ 42,091	$ 565,035	$ 7,539,799
Building & Bldg Reorg Incent	$ 11,222	$ 562,093	$ 644,505	$ 1,031,163	$1,274,326	$ 164,773	$ 135,150	$ 525,939	$1,251,814	$ 916,400	$ 405,540	$ 902,531	$ 2,227,297	$ 130,046	$ 573,520	$ 1,044,548	$ 337,561	$ 82,079	$ 1,970,376	$ 14,723,273
Operating Reorg Incentive	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Charter School Transitional	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Academic Enhancement	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Tax Aid	$ 100,000	$ 70,000	$ 148,902	$ -	$ -	$ 139,184	$ 210,056	$ -	$ -	$ 70,000	$ -	$ -	$ -	$ 192,600	$ -	$ 100,000	$ 92,649	$ 200,976	$ -	$ 1,324,367
Supplemental Pub Excess Cost	$ 1,316	$ -	$ -	$ 7,620	$ -	$ 14,764	$ -	$ 3,232	$ -	$ 10,980	$ -	$ -	$ -	$ 290	$ 2,008	$ -	$ -	$ -	$ -	$ 40,192
Total	$ 929,990	$ 5,723,497	$ 7,198,484	$ 6,300,074	$6,016,186	$ 3,337,816	$ 2,261,896	$ 3,627,208	$6,633,898	$ 3,766,510	$5,669,483	$6,538,575	$16,296,309	$3,393,779	$5,671,966	$ 5,243,962	$ 5,513,577	$ 1,919,627	$ 7,156,020	$105,203,066
Community Schools Setaside	$ -	$ 75,000	$ 75,000	$ -	$ 75,000	$ -	$ -	$ 75,000	$ 75,000	$ 75,000	$ 75,000	$ 75,000	$ -	$ -	$ 75,000	$ 75,000	$ 75,000	$ -	$ 75,000	$ 900,000
$ Chg 2018-19 minus 2017-18	$ 867	$ 300,836	$ (330,971)	$ 401,974	$ 252,229	$ 96,942	$ 44,590	$ 137,356	$ 205,462	$ 289,217	$ 141,520	$ 101,929	$ 255,919	$ 50,608	$ 649,483	$ 366,597	$ 230,268	$ (42,303)	$ 219,791	$ 3,578,284
% Chg Total Aid	0.09%	5.54%	-4.40%	6.82%	3.25%	2.98%	2.00%	3.94%	3.24%	8.28%	2.56%	1.51%	1.52%	1.51%	12.93%	7.37%	4.36%	-2.71%	3.17%	3.52%
$ Chg W/O Bldg Aid,Reorg Bldg	$ 966	$ 300,836	$ 305,322	$ 148,582	$ 249,360	$ 96,338	$ 35,851	$ 137,842	$ 170,085	$ 109,966	$ 150,041	$ 101,297	$ 280,564	$ (14,968)	$ 158,862	$ 259,223	$ 215,063	$ (33,402)	$ 224,844	$ 2,908,139
% Chg W/O Bldg Aid,Reorg Bldg	0.11%	6.18%	5.06%	2.90%	3.84%	3.20%	1.84%	4.85%	3.28%	3.98%	2.93%	1.74%	2.04%	-0.46%	3.80%	6.42%	4.34%	-2.27%	4.53%	3.32%
Difference in Community Schools	$ -	$ 47,075	$ 46,296	$ -	$ 44,712	$ -	$ -	$ 52,650	$ 42,890	$ 65,000	$ 46,719	$ 29,988	$ -	$ -	$ 45,484	$ 51,580	$ 54,863	$ -	$ 48,138	$ 674,356

2018-19 Executive Budget Proposal

	Andes	Char Valley	Cherry Val-Sp	Cooperstown	Edmeston	Gilboa-Cones	Hunter-Tann	Jefferson	Laurens	Margaretville	Milford	Morris	Oneonta	Roxbury	Schenevus	S. Kortright	Stamford	Windham-Ash	Worcester	Total
Difference between 2017-18 Base Year Aids and 2018-2019 Estimated Aids																				
Foundation Aid	$ 1,637	$ 100,698	$ 97,188	$ 10,611	$ 96,500	$ 6,002	$ 3,907	$ 84,883	$ 88,596	$ 70,552	$ 109,738	$ 50,121	$ 199,232	$ 5,944	$ 88,880	$ 112,292	$ 108,244	$ 2,586	$ 89,825	$ 1,387,114
% Increase	0.25%	2.61%	1.94%	0.26%	1.95%	0.25%	0.25%	3.73%	2.22%	3.18%	2.82%	1.85%	1.91%	0.25%	2.76%	3.90%	2.79%	0.26%	2.47%	2.04%
Full Day K Conversion	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Universal PreK	$ 10,800	$ -	$ -	$ -	$ -	$ -	$ -	$ 24,724	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
BOCES	$ (12,198)	$ 86,576	$ 4,216	$ 19,416	$ 30,837	$ 25,328	$ 9,341	$ (12,041)	$ 14,586	$ 24,656	$ (26,486)	$ 29,430	$ 84,435	$ (21,185)	$ 17,202	$ 82,712	$ (27,422)	$ (32,489)	$ 53,690	$ 300,638
Special Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Cost Excess Cost	$ -	$ 24,649	$ (7,623)	$ (5,819)	$ (10,075)	$ (508)	$ (1,213)	$ (5,179)	$ (6,066)	$ 12,967	$ 3,313	$ (8,585)	$ (21,688)	$ (3,132)	$ 18,786	$ (34)	$ (11,454)	$ -	$ (9,202)	$ (30,883)
Private Excess Cost	$ -	$ 50,079	$ 38,289	$ 18,042	$ 561	$ 31,943	$ 806	$ 31,184	$ (11,142)	$ 18,282	$ (1,136)	$ 42	$ (18,501)	$ (1,711)	$ 3,937	$ 1,415	$ 39,681	$ (1,814)	$ 25,034	$ 224,680
Hardware & Technology	$ -	$ 468	$ 180	$ 44	$ 243	$ -	$ -	$ 27	$ 157	$ -	$ (249)	$ 120	$ 834	$ (307)	$ 1,981	$ 77	$ (17)	$ -	$ 41	$ 3,599
Software, Library, Textbooks	$ (348)	$ (1)	$ (1,134)	$ (1,722)	$ 79	$ 763	$ 7,706	$ -	$ 882	$ -	$ (1,420)	$ 1	$ 1,114	$ 1,112	$ (846)	$ (1,268)	$ (302)	$ (860)	$ (1,765)	$ 1,986
Transportation incl Summer	$ 1,101	$ 38,169	$ 174,206	$ 106,088	$ 131,240	$ 34,810	$ 18,203	$ 14,264	$ 83,122	$ (16,459)	$ 86,281	$ 166	$ 65,238	$ 4,311	$ 36,712	$ 84,029	$ 106,433	$ (855)	$ 67,321	$ 1,016,482
Building & Bldg Reorg Incent	$ (129)	$ -	$ (636,293)	$ 253,312	$ 2,844	$ (1,396)	$ 6,829	$ (474)	$ 38,377	$ 179,219	$ (6,421)	$ 632	$ (21,746)	$ 65,574	$ 452,801	$ 107,374	$ 15,206	$ (8,901)	$ (4,853)	$ 468,585
Operating Reorg Incentive	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Charter School Transitional	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Academic Enhancement	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
High Tax Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Supplemental Pub Excess Cost	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total	$ 867	$ 300,538	$ (330,971)	$ 401,974	$ 252,229	$ 96,942	$ 44,880	$ 137,368	$ 208,462	$ 289,217	$ 141,620	$ 101,929	$ 258,919	$ 50,606	$ 649,453	$ 386,587	$ 230,288	$ (42,303)	$ 219,761	$ 3,378,284
Community Schools Setaside	$ -	$ 47,075	$ 45,298	$ -	$ 44,712	$ -	$ -	$ 52,650	$ 42,860	$ 65,000	$ 48,719	$ 29,988	$ -	$ -	$ 46,484	$ 51,580	$ 54,663	$ -	$ 48,138	$ 574,395
$ Chg 2018-19 minus 2017-18	$ 867	$ 300,538	$ (330,971)	$ 401,974	$ 252,229	$ 96,942	$ 44,880	$ 137,368	$ 208,462	$ 289,217	$ 141,620	$ 101,929	$ 258,919	$ 50,606	$ 649,453	$ 386,587	$ 230,288	$ (42,303)	$ 219,761	$ 3,378,284
$ Chg W/O Bldg Aid,Reorg Bldg	$ 996	$ 300,538	$ 305,322	$ 148,662	$ 249,385	$ 96,338	$ 38,051	$ 137,842	$ 170,085	$ 109,998	$ 150,041	$ 101,297	$ 280,664	$ (14,968)	$ 166,852	$ 259,223	$ 215,063	$ (33,402)	$ 224,644	$ 2,909,739